

## Appendix 1

### **Behaviour Policy Consequences System**

Good Behaviour at Friarage School is underpinned by the following rules

‘The Friarage Four’:

- Work hard
- Be safe
- Be Kind
- Be respectful

### **Behaviour and Learning Ladder - Good to be Green**

Every class will display and consistently use the ladder below. Children will have a **reset** with all names placed in the ‘good to be green’ section every morning and afternoon. Children’s names will move down the ladder as appropriate.

A small minority of pupils may also have a bespoke behaviour plan which will run alongside the whole school approach. Any bespoke plans will have been created with the agreement of the SENDCo.

<b>Good to be Green</b>  Children’s name stays on Green	Pupils will earn reward points for showing good behaviour (conduct and learning) and for attendance.  If a pupil stays on green for the morning session – 1 point awarded If a pupil stays on green for the afternoon session – 1 point awarded For attending school that day – 1 point awarded For receiving the Fantastic Friar certificate – 1 point awarded  Additional ‘Wow’ moments will be celebrated with a ‘wow’ handshake and a ‘wow’ sticker.	
<b>Reminder</b>  Move child’s name to the side of Green	Pupils will be given a verbal reminder about the expectations and what they need to do to remain on green. Child’s name will either move back to green if showing correct behaviours or move to C1	
<b>C1 Wobbly</b>  Move child’s name to yellow C1	e.g. Low level disruption, Tapping, swinging on the chair, work refusal, interrupting learning	Year 1-6 Miss 5 minutes playtime with class teacher Pupils can still be moved back to green after the break or lunch reset. They will not receive their reward point for that session. Clear guidance will be given on how to move back to green. EYFS – will remind children expectations and why they are in wobbly and teach the behaviour expected to go back to green.
<b>C2 Wobbly</b>  Move child’s name to yellow C2	e.g. Persistently interrupts, and continuation of low level behaviour from C1,	Year 1-6 Miss 10 minutes playtime with class teacher Pupils can still be moved back to green after the break or lunch reset. They will not receive their reward point for that session. Clear guidance will be given on how to move back to green. EYFS – will remind children expectations and why they are in wobbly and teach the behaviour expected to go back to green.

<b>C3 Unacceptable Red</b>  Move child's name to red C3  To be recorded on CPOMS & Parents/Carers informed by class teacher	e.g. Use of bad language, intimidating/threatening behaviour, fighting on the playground, stopping the learning of others,	Pupil will miss 30 minute lunchtime, supervised by SLT. Pupils will be sent to a paired class, (SLT to deliver to paired class) Pupils should take work with them to the paired class for the rest of the session.  EYFS – Unacceptable, 5 minutes out of provision recorded on CPOMS. Class teacher to have conversation with parent at the end of the day.
<b>C4 Unacceptable Red</b>  Move child's name to red C4  Parents/Carers informed by SLT To be recorded on CPOMS	e.g. Physical incident resulting in injury. significant damage to school property, proven bullying, direct swearing at an adult, deliberate act of racism, hate behaviour, homophobic, abscond,	A continuation of behaviour or a significant incident will result in an internal seclusion or a possible fixed term suspension.  EYFS – Unacceptable, 5 minutes out of provision recorded on CPOMS. Class teacher to have conversation with parent at the end of the day.

#### Rewards

Pupils can redeem their points in the school reward shop.

#### Breakfast Club/After School Club

To have the 3 laminated colours on the wall displayed,

Green  Reminder given of expected behaviour and opportunity to stay on green	All children presume they are on Green
Wobbly C2/C3	Add name on laminated sheet with Whiteboard pen
Unacceptable C3/C4	Add name on laminated sheet with Whiteboard pen

PAIRED CLASS - Children will be taken to the assigned class by SLT.

Staff to inform SLT if inappropriate time and SLT to take to a different class.

Marcia	Danielle
Danielle	Marcia
Clare	Niamh
Niamh	Clare

Helen	Haley/Laura
Laura / Haley	Helen
Lucy/Jenna	Emma
Emma	Lucy/Jenna

#### EVERGREEN (Whole School)

Pupils who have stayed on GREEN all week will enjoy an extra playtime on a Friday afternoon with SLT.

Children not on Evergreen playtime – to have a solution circle with class teacher.