

Friarage News!



Friday 13th March 2026

Term Dates

Red Nose Day

20/03/2026 - Red Nose Day

Easter Bonnet Parade

26/3/2026

Easter Holidays

30/3-10/04/2026 Easter break

13/04/2026 school reopens

Bank Holiday

04/05/2026 May Day

Half term

25-29/05/2026 half term

02/06/2026 school reopens

Training day

01/06/2026 - school closed

Useful Info

Remember to scroll all the way through the newsletter to see useful information, events and more!

Message from the Head

Dear Parent/Carers

This week our Y5s & Y6s received a talk from our local PCSOs about online safety.

The session highlighted key topics such as protecting personal information, being respectful to others online, and knowing what to do if something makes them feel uncomfortable. It also sensitively touched on the risks of sending inappropriate images and helped pupils understand why this can be unsafe and the importance of never feeling pressured to share images of themselves.

Helping children develop these skills at a young age builds their confidence and awareness, ensuring they know how to stay safe in the digital world. We encourage families to continue these conversations at home and remind children that they should always speak to a trusted adult if they are worried about anything they see or experience online.

Best wishes

Mrs Cappleman



01723 628 610



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Nursery

Green team

Continuing our learning about The Munching Crunching Caterpillar and minibeasts, the children have been busy making their own munching crunching caterpillars outside by wrapping wool around sticks. This was a great way to develop their creativity and fine motor skills.

Inside, we have been learning more about the weather and how it can change on different days. This week has been perfect for exploring this, as we experienced fog, sunshine, rain and even some wind. The children also created a fantastic painting to show what the weather looks like on rainy days.



Reception

Blue team

Outside, we have been developing our fine motor skills while learning about where minibeasts live in our environment. The children enjoyed wrapping wool around sticks to create their own colourful caterpillars.

In Maths, we revisited our learning about taller and shorter by building towers outside and comparing their heights. The children also explored this concept further by comparing the sizes of beanstalks in our Maths area.

We hope you love the Mother's Day cards the children have made. We had some lovely discussions about all the things we can thank our mums for and how we can show our appreciation.



Key Stage 1

Team Haigh

A creative week in Team Haigh. We continued to look at the artist Henri Matisse. Looking at his famous works of art and picking our favourites. Using stencils we used paint and sponges to create different images. We then made our own stencils to create individual prints and patterns. It was tricky but we mastered it.

In Maths, we have been covering fractions including halves and quarters. All the children have been working really hard on the number facts for halves. Please keep practicing at home., t really is paying off.

A wonderful week all round.



Team Conner & Lowery

Another busy week for our team. We have been really impressed with some of the writing that children are producing. Everyone is trying really hard with their handwriting and presentation. Well done!

In Reading, we are approaching the end of our book 'The Tear Thief' by Carol Ann Duffy. We will find out how it ends next week!

In Maths, we have been reading the time to 5 minutes. We have been practising a lot with our clocks and reading the time throughout the day. Can you do the same at home too?

In D.T., we looked at what made a healthy meal and an unhealthy meal. We decided that our school dinners provided healthy, balanced options!



team kelly

In History this week, we learnt about the Ancient Greek Olympics.

We compared the games from the past to the games we see in the Olympics now. In one of our P.E lessons, we did our own mini Greek Olympics!

In Art, we started to learn a new skill: Monoprinting. We practised this skill and tried to make some prints, inspired by the artist Naum Gabo.

In Reading, we finished Edward Tulane and we absolutely loved reading this book. Our writing has linked to this as we have discussed "who should Edward live with?".

The children have been taking lots of care with the presentation of their work and I am very proud of them!



team Newens

In Maths, we started learning about time. We have been learning about the months in the year as well as reading days and dates on a calendar. We also learned about leap years and found them very interesting.

In Art, we have started to experiment with printing using our artist Naum Gabo for inspiration. We started by painting on the table and printing onto paper. Then we made our own block prints out of foam and have used these to practice printing into our Art books. We are looking to do more printing next week.

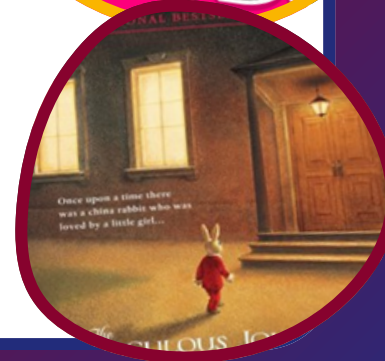
In Science, we have used our knowledge of circuits to understand how a switch controls a circuit by breaking the circuit to make it incomplete. We have thought about some of the different switches we use in our daily lives.



team Stevens

This week in Maths, the children finished learning about fractions and decimals and started to revise the four operations: addition, subtraction, multiplication and division. They've continued to work hard learning their nine times tables this week and it has been wonderful to see so many of them engaging in this month's TTR tournament Y4 vs Y5.

In Writing, the children finished writing a discussion text entitled: 'In the Miraculous Journey of Edward Tulane, who is the most unlikeable character?' They've worked exceptionally hard to produce well-written pieces. They've been mindful about their presentation, use of generalisers and rhetorical questions to keep the reader engaged. Well done everyone!

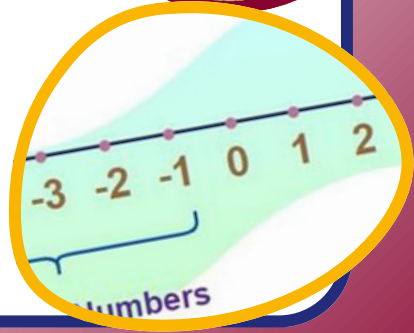


Team Robinson & Tymon

What a joy it has been to read the children's 'Hot Tasks' in writing this week. We have been blown away by the wonderful vocabulary used and the beautiful presentation, keep it up team!

In Maths, the children have been developing their understanding of negative numbers, children have been able to apply their new knowledge to a range of word problems, well done!

In Reading, we are close to finishing Street Child. The children have been trying to get into the minds of the main characters, explaining what they would be thinking and how they would be feeling at certain key moments in the story.



Team Wendon

This week was our last practice SATs for the Y6's before they complete their official tests in May. They have worked incredibly hard and we are really proud of how much they have learnt since September! Please continue to encourage your child to practice in their CGP books and on SATs Companion.

In the afternoons we have explored the developments in technology during World War II. We were quite surprised about some! Ask us which one we thought was the most important.

Donna and Karen, our local PCSO's, visited us on Monday to deliver an important session on Online Safety.

Well done 56W, this has been another fantastic week!



Team Copeland

Year 6 have been working incredibly hard this week completing practice SATs tests. We are super proud of everyone for the determination to do the best job possible. Well done team!

We have also started our lead up to SATs work, with extra reading, maths and grammar sessions.

The PCSOs visited us on Monday to remind us of online safety rules and in History we considered technology advancements linked to WW2.

A very busy week.




Special Educational Needs and/or Disabilities

GRADUATED APPROACHES

You now all should have your Spring 'Graduated Approach' documents, which will detail your child's targets and provision for this term.

We value your input into writing the plans, so please do share your thoughts and feelings with your child's class teacher.

The document should look like this below:



Phase 2 DELTA Graduated Approach		Commenced:		Next family review:	
Name of pupil:		DOB:	Year:	CI:	
Photo:		Attendance concern (yes/no):		EAL (yes/no):	
Name and contact of parent/carers		Tel:		Language Proficiency:	
1.					
2.					
3.					
Record of outside agency involvement					
Name of service	Date of involvement	Contact name	Tel & email		

YOUR SENDCO



Miss Tymon



Scarborough Parent Carer Groups and Talks Spring 2026

Challenges of Parenting a Neurodiverse Child/Young Person with James Koppert
Monday 2nd February, Studio 2

Care for a Cuppa - Monday 2nd March, Unit 2

Cath McGill: Special School Nurse Support Worker
Join Cath for a talk on supporting children and young people in specialist schools with Personal Care. She'll share useful language, tips, and ideas to help your neurodiverse child or young person with confidence.
Thursday 19th March, Studio 2

Challenges of Parenting a Neurodiverse Child/Young Person with James Koppert
Thursday 16th April, Studio 2

Care for a Cuppa - Monday 2nd March, Unit 2

All Sessions held at The Street, Scarborough, 10am to 12noon

carers plus
YORKSHIRE

More Info:
E. kerrie@carersplus.net
T: 07710 888214



OUR SERVICES!



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Attendance



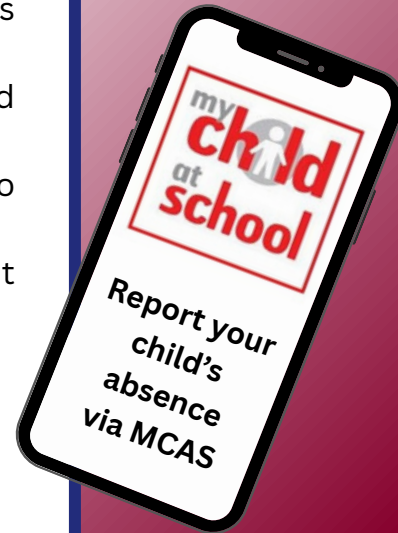
Mrs Wardle
Attendance Officer

Well done to **Team Copeland** on winning this week's attendance award!

School Attendance Facts for Parents

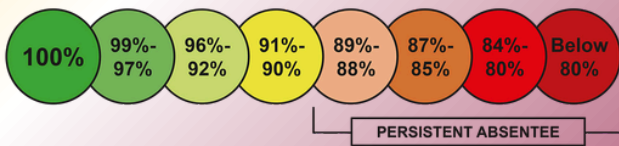
- Every day counts. Missing 2 days a month means a child misses about 10% of the school year.
- 90% attendance means almost 4 weeks of learning missed across the year.
- Good attendance supports better learning, confidence, and friendships.
- Punctuality matters. Being 10 minutes late each day adds up to over 30 hours of lost learning a year.
- Please inform the school as early as possible if your child is absent due to illness.

Working together helps children succeed.



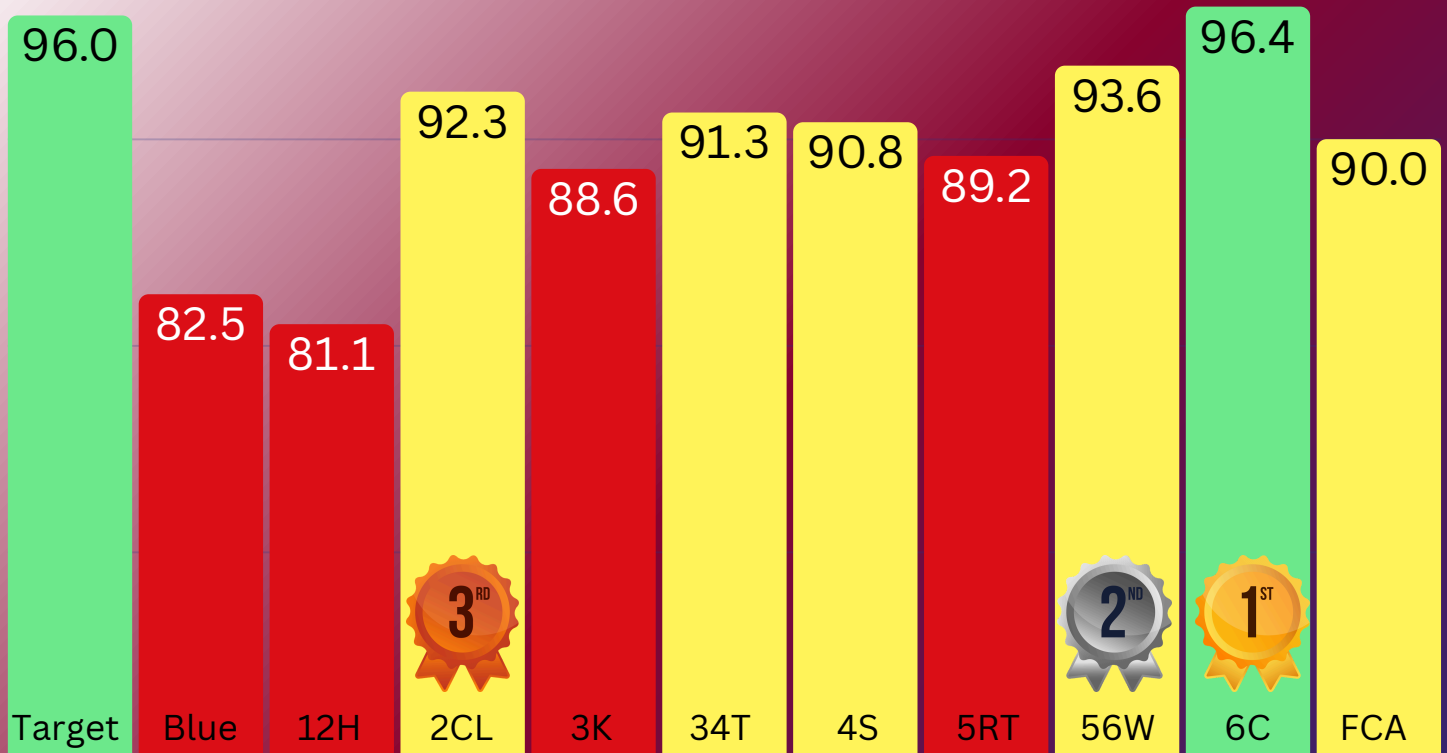
ATTENDANCE MATTERS

On Time: First Time, Every Time



Weekly Class Attendance

Which CIRCLE are you in?





A real community school, offering:

- Excellent curriculum from EYFS to Y6
- Part of the highly effective Delta Academies Trust
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- FREE nursery places from 3 years
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- FREE Y4 residential to

Dallowgill Outdoor Education Centre

- iPad issued to every pupil
- Subsidised Y6 residential visit
- 26 weeks swimming lessons for Y5
- Thrive approach school
- Reward shop celebrating achievement & good behaviour



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Friargate, Scarborough

WE'RE TAKING OURSELVES

FUNNY

**FOR MONEY THIS
RED NOSE DAY**

Fish Fingers

or

Vegetable Fingers

Chips

Beans & Peas

Red Nose Vanilla Sponge
Cake

**COMIC
RELIEF**

**RED
NOSE
DAY**

Anonymous Apps

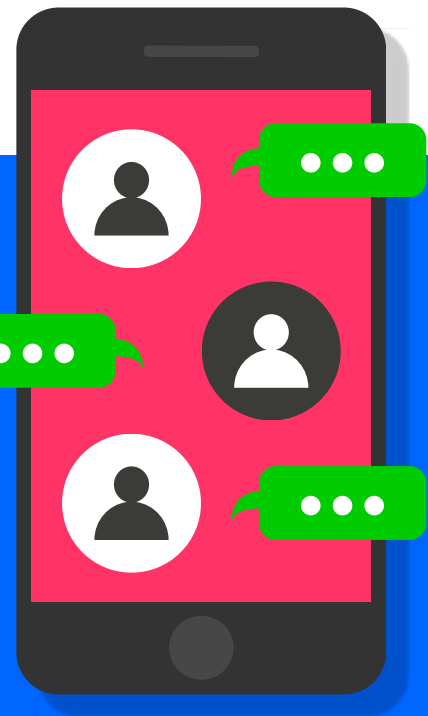
internet
matters.org

What parents need to know ▶▶

What are Anonymous Apps?

Anonymous apps allow users to share and interact with each other **without revealing who they are**. Unlike social media sites, many of these apps encourage users to stay anonymous and chat to each other or post questions and answers on a range of topics.

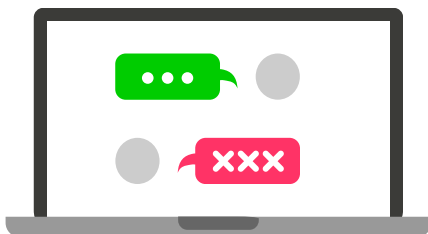
Although anything shared on these apps is anonymous, it's important to note that anonymity is not guaranteed as certain types of information like an IP address or cookies can be used to identify who you are. Also, some apps sync to a user's contact list or location to provide a personalised experience on the platform.



Why are these apps popular with children?

The ability to be anonymous and **ask questions that may be sensitive or embarrassing** is one reason why millions of teens worldwide are using these apps.

Also, these apps remove the anxiety of presenting your 'best self' online and allow teens to take on different personas and explore different ideas without fear of repercussions.



What risks do Anonymous apps have?

Anonymous apps can expose children to a range of online risks, including inappropriate content, cyberbullying and sexting.

Under the cover of anonymity, people may feel less accountable for what they say and may share things that they would not on open social platforms.

By the very nature of these apps, **keeping teens safe becomes that much more of a challenge**, so having regular conversations on the subject is key. Make it a habit to talk about which apps they are using and any associated watch outs.



What is the minimum age of most anonymous apps?

Most Anonymous apps range from a minimum age of 13 to 17. Whatever the minimum age, it's important to make sure to review these apps to make sure that the content on the platform is age appropriate.

What do the experts say?

Online safety experts have raised concerns over anonymous apps that **allow users to give feedback to others as this has led to cases of cyberbullying.**

A number of these 'anonymous feedback apps' hit the headlines because of safety concerns over the need for more safety tools on the platform to keep children safe.

Are there any positives to anonymity apps?

For some teens they offer a chance to ask intimate or sensitive questions on subjects that they feel embarrassed to talk openly about. However, as the information comes from an anonymous source, it's important to be critical about what is shared.



Top tips to support children

1. Talk to them about their app usage

It's important to know what your children are doing on their devices, **so speak to your child regularly** about which apps they are using and who they are speaking to.

2. Review apps on their devices

Check age ratings of any apps you're not familiar with. It's a good idea to use app store settings to only show age appropriate apps. Also, review the privacy settings on these apps to make sure they are in control of how their information is used, who can see their account and what they share.

3. Don't be afraid to set some rules on app use

Children seek out norms to follow so it's important to sit together and set some boundaries on the types of apps they can and can't download. This will help them understand your concerns and why it is beneficial for them to use certain apps and not others.

4. Explain the risks

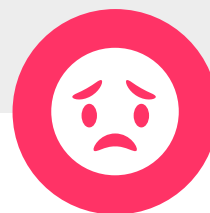
Help your child to **understand the impact these anonymous apps can have** on their digital wellbeing, and that what they say online to another person can have real life consequences. Ensure they are aware of community guidelines and reporting functions on the app to flag anything that upsets them.

5. Help them think before they post

Although anonymous apps may hide your identity to some extent **there are certain pieces of information that can identify you like an IP address** so it's important to advise children not to say or share something they wouldn't want to be shared publicly.

6. Be supportive

If your child is being cyberbullied then be calm and considered, listen to their concerns and offer your parental support. Don't deal with it alone, talk to friends and if necessary your child's school who will have an anti-bullying policy.





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PRESENT

SIGNS OF SPRING



WALK, STORY & CRAFT

TUESDAY 31ST MARCH 10:30AM UNTIL 12:00NOON

Meet at the children's Library, walk to Crescent Gardens, take part in our 'springo' game, do some leaf and bark rubbings, then back to the library for a story and craft.

As always, there will be time for book choosing and borrowing!

NO BOOKING REQUIRED, HOWEVER, PLACES ARE LIMITED - PLEASE ARRIVE PROMPTLY TO AVOID DISAPPOINTMENT





Weekly Activities For Under Fives*



Storytime

Mondays 10:30am–11:00am

Come and join us for stories,
rhymes, and crafts



Always
Fun
Always
Free

Rhymetime

Wednesdays 10:30am–11:00am

A session packed with your favourite
nursery rhymes

Sensory Storytime

Thursdays 10:30am–11:30am

Join us for sensory activities and play



Stay & Play

Fridays 1:00pm–3:00pm

Join us for Stay and Play, a great way for toddlers
to learn through play



SensoryStay & Play

First Friday of every month

1:00pm–3:00pm



*Term time only



FREE

SEND Free Play



**Bookings are
essential via
SEN-Active
Facebook page**

**Scarborough Library
alternating Saturdays at 10:30am**

**Children must be library members to take part but joining
the library is always easy and free!**

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✉ scarborough.library@northyorks.gov.uk



Download the NEW

Growing Healthy North Yorkshire 0-19 App



Scan the QR code or search for
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www.hdftchildrenshealthservice.co.uk

