

Friarage News!



Friday 6th March 2026

Term Dates

Easter Holidays

30/3-10/04/2026 Easter break
13/04/2026 school reopens

Bank Holiday

04/05/2026 May Day

Half term

25-29/05/2026 half term
02/06/2026 school reopens

Training day

01/06/2026 - school closed

Useful Info

Remember to scroll all the way through the newsletter to see useful information, events and more!

Message from the Head

Dear Parent/Carers

This week we were delighted to welcome several of our friends from the DELTA core team, and they all commented on how respectful and well-behaved the children were. Well done to everyone for helping to make our school such a welcoming, positive and fantastic place to be. We are very proud of you all!

We had a fantastic World Book Day today! The children looked amazing in their costumes dressed as their favourite book characters. It was lovely to celebrate our love of reading together.

Best wishes
Mrs Cappleman



Roar, roar, roar!
Mrs Tiger Who Came to Tea!



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Nursery

Green team

This week we were inspired by artist Anthony Gormley and his sculptures. After learning he once made a sculpture using bread, we created our own bread artwork!

The children used cutters to shape the bread, let it dry, and then carefully painted their designs using fine paintbrushes. They showed great focus and care while painting, and the finished pieces looked fantastic.

World Book Day also brought some lovely conversations about our favourite stories. One child chose Mrs Mole, I'm Home!, a story about a mole who loses his glasses and can't find his way home. When asked why they liked the book, the child said:

"I like this book because I lose my glasses too."

It was a lovely moment of connection between the story and real life!



Reception

Blue team

We have been continuing our learning about different religions and the special celebrations that are important to families in our community. Last week, some of the children shared their experiences of Ramadan, helping us understand how it is observed and why it is special.

This week we have been learning about the Hindu festival of Holi. Inspired by the celebration, we experimented with colour mixing, discovering how new colours are made and creating bright, vibrant artwork.

Outside, we have been looking for signs of spring. Our daffodils have flowered and the children have enjoyed observing and drawing them.

In our Talk 4 Writing sessions, we are continuing to explore the story of Jack and the Beanstalk. One of our tasks this week was to imagine what we might find at the top of a beanstalk growing in our own garden!

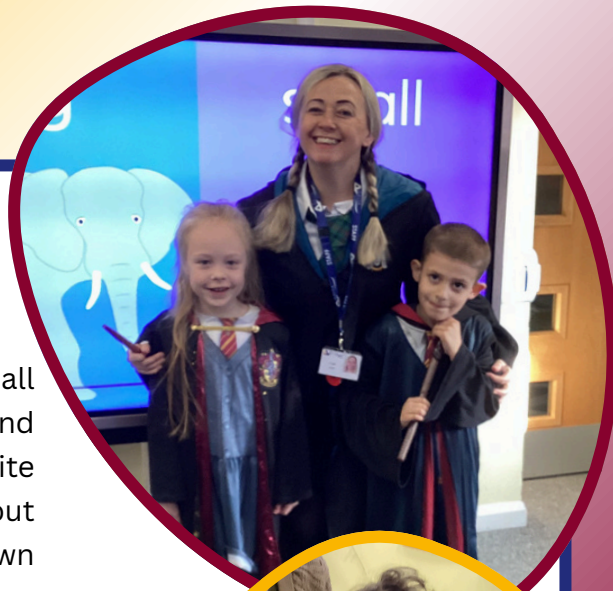


Key Stage 1

Team Haigh

A super fun week in team Haigh. It was so wonderful to see all the children dressed up as their favourite characters and sharing their favourite stories. We looked at our favourite author Julia Donaldson and talked about what we liked about her books. Lots of children were inspired to write their own stories. I can't wait to read them.

In DT, we investigated where our food comes from and how we can eat a healthy diet. We explored farming and fishing and what the differences were. We all love fish and chips but a roast dinner was a close second. We are going to be looking at food preparation in the next few weeks .



Team Conner & Lowery

We really enjoyed seeing all the children's wonderful World Book Day costumes this week. We had a fantastic time celebrating our love of reading. The children enjoyed talking to Sarah from Scarborough Library too and exploring her selection of books.

This week the children have impressed us as we started our Maths topic on Time. We think that lots of you have been practising at home! Keep up the good work!

In D.T., we talked about where our food comes from, whether it is farmed, grown or caught and from which country it comes from.

In Reading, we read a non fiction text on Space. We all found it really interesting!



Team Kelly

A fun week this week, especially seeing you all dressed up for World Book Day!

In History, we learnt what daily life was like in Ancient Greece. We focused on Athens and Sparta and enjoyed comparing these to modern day life.

In Maths, we have started to learn how to tell the time using Roman numerals and telling the time to 5 minutes on an analogue clock.

In Writing, we received new writing books which is an exciting opportunity to show off our fantastic handwriting!

In Reading, we continued to read Edward Tulane and we looked at certain techniques used by the author Kate Dicamillo, that give clues about the characters feelings.



Team Newens

What a great week we have had, especially dressing up for World Book Day!

In History, we have started to learn about ancient Greece and have done our own research about what life was like there. We have compared this to what we already know about other civilisations and found similarities and differences.

In Science, we have looked at the different components of a circuit and what might make a circuit not work. We found problems in circuits and decided what we needed to do to fix them.

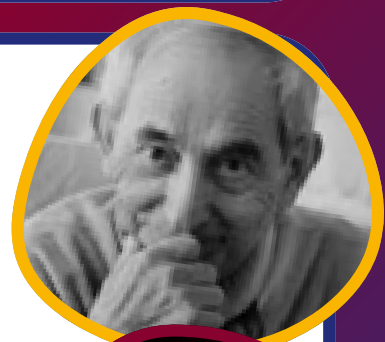
During our Art lesson we have started to look at the artist Naum Gabo. We have looked at what inspired him in nature and thought about his choice of shape and lines.

Team Stevens

In Art, the children are studying Naum Gabo's work; he was a sculpture and painter. This week, the children looked at how printing was used to create pieces of art, and how the amount of ink can change the overall look of a piece. They were given time to review his work, thinking about how he was inspired by nature and his use of lines and colour.

It was wonderful to see all the costumes the children wore on Thursday's World Book Day. As a team we read Lupita Nyong'o's *Sulwe* and designed our own new book cover.

In Reading, we continued to enjoy the final chapters of *The Miraculous Journey of Edward Tulane* and are eager to see how it ends.

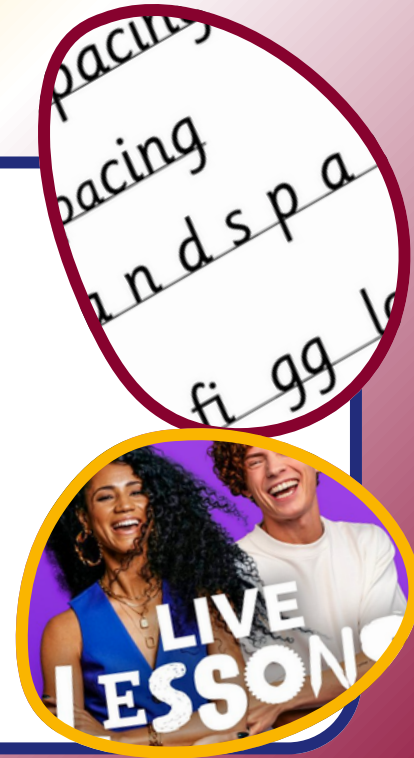


Team Robinson & Tymon

It's been another wonderful week in 5RT - well done team!

We are so pleased with the pride the children are taking in their work, I wonder who will be the first in our team to win a special award for wonderful presentation in their books.

We celebrated World Book Day on Thursday! The children looked great and it we all enjoyed the live interactive lesson we took part in, the children completed a range of activities to find out what type of reader they were and what types of books interested them the most!



Team Wendon

Another fantastic week in 56W!

We celebrated World book day on Thursday. We enjoyed a range of activities: the ultimate character battle, designing book tokens, discovering new authors and, of course, reading for pleasure! Stella recommends Jacqueline Wilson's Hetty Feather and Opal Plumstead. She says "Hetty Feather is set in the Victorian times about the workhouse. Opal Plumstead is set in the war. It's about the feeling of someone better than you." Try this if you like Historical stories or tales with strong female characters!



Team Copeland

We've had a super week, particularly enjoying World Book Day on Thursday. Well done to those who dressed up as a book character.

We enjoyed discussing our favourite books and took part in a 'book blanket' to discover some potential new books to enjoy. As part of the afternoon we watched Tom Fletcher (author of The Christmasaurus and The Creakers, amongst other things) give advice on how to choose a book to read.

Tia had a great recommendation: Crook Haven. She said, if you want a story about a school for thieves, then maybe pick up this book and read it!




Special Educational Needs and/or Disabilities

GRADUATED APPROACHES

You now all should have your Spring 'Graduated Approach' documents, which will detail your child's targets and provision for this term.

We value your input into writing the plans, so please do share your thoughts and feelings with your child's class teacher.

The document should look like this below:



Phase 2 DELTA Graduated Approach		Commenced:		Next family review:	
Name of pupil:		DOB:	Year:	CI:	
Photo:		Attendance concern (yes/no):		EAL (yes/no):	
Name and contact of parent/carers		Language Proficiency:		Email:	
Tel:					
1.					
2.					
3.					
Record of outside agency involvement					
Name of service	Date of involvement	Contact name	Tel & email		

YOUR SENDCO



Miss Tymon



Scarborough Parent Carer Groups and Talks Spring 2026

Challenges of Parenting a Neurodiverse Child/Young

Person with James Koppert
Monday 2nd February, Studio 2

Care for a Cuppa - Monday 2nd March, Unit 2

Cath McGill: Special School Nurse Support Worker

Join Cath for a talk on supporting children and young people in specialist schools with Personal Care. She'll share useful language, tips, and ideas to help your neurodiverse child or young person with confidence.
Thursday 19th March, Studio 2

Challenges of Parenting a Neurodiverse Child/Young Person

with James Koppert
Thursday 16th April, Studio 2

Care for a Cuppa - Monday 2nd March, Unit 2

All Sessions held at The Street, Scarborough, 10am to 12noon

carers
plus
YORKSHIRE

More Info:
E. kerrie@carersplus.net
T: 07710 888214



OUR SERVICES!



Sandcastles
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Attendance



Mrs Wardle
Attendance Officer

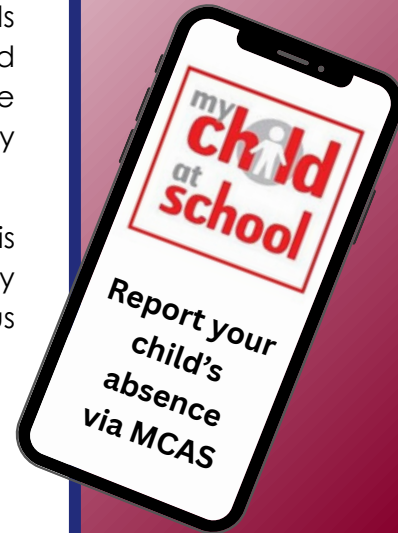
Well done to **Team Conner & Lowery** on winning this week's attendance award!

Attendance has fallen below 90% this week, and this level of absence is not acceptable. Missing school has a serious impact on learning, progress, and wellbeing, and we must see immediate improvement.

Please be aware that parents have a legal duty to ensure their child attends school regularly. When attendance drops to a persistent level without valid reasons, schools are required to take formal action. This can include attendance panels, involvement from the local authority, and ultimately fixed-penalty fines.

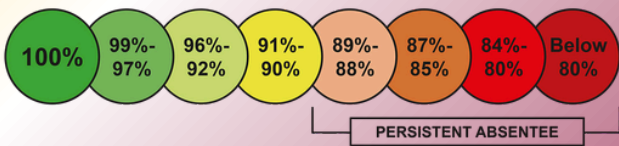
We want to avoid this wherever possible, and the best way to do that is simple: make sure your child is in school every day unless they are genuinely unwell. If you are facing difficulties that are affecting attendance, contact us so we can support you early.

Strong attendance is essential. Let's work together to get it back on track.



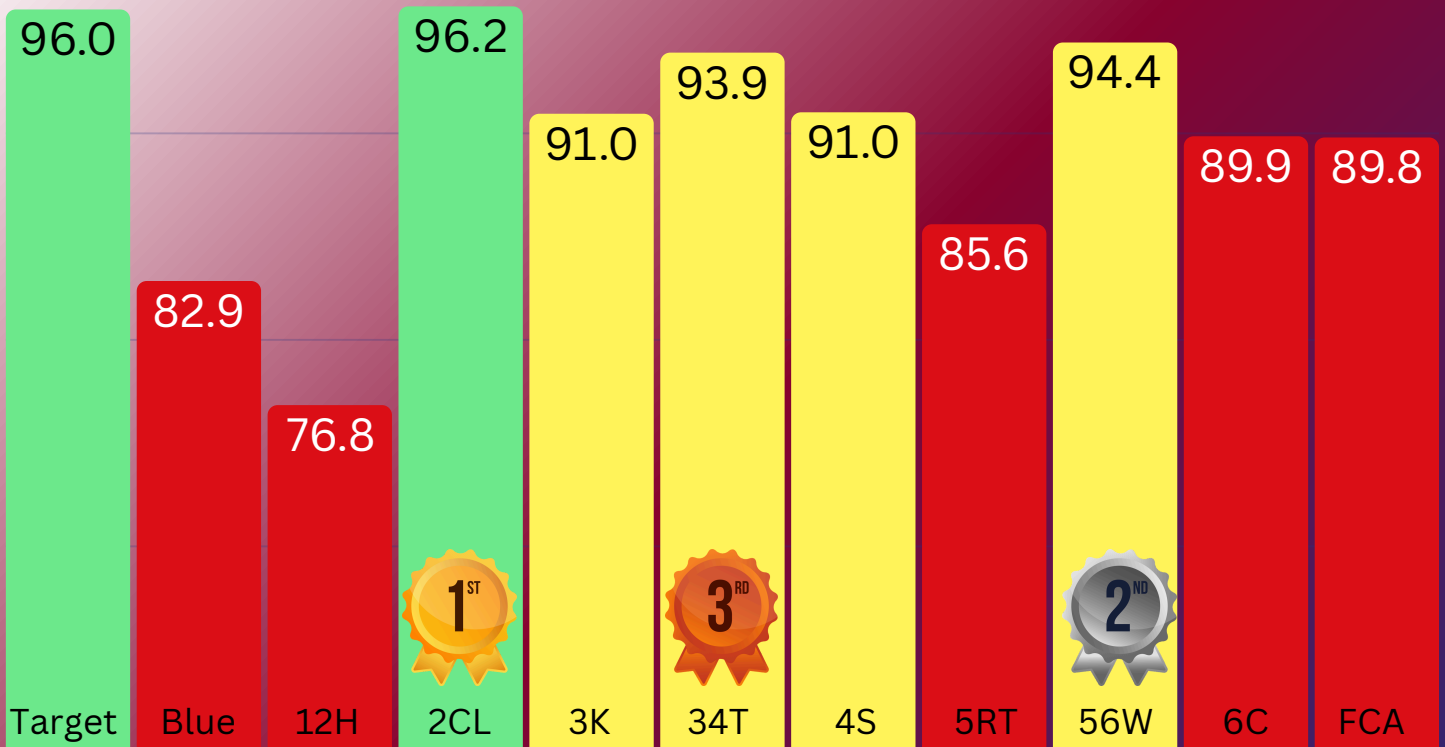
ATTENDANCE MATTERS

On Time: First Time, Every Time



Weekly Class Attendance

Which CIRCLE are you in?





A
READER
LIVES A
THOUSAND
LIVES



A BOOK
A DAY
KEEPS
REALITY
AWAY

NEVER
STOP
READING



Thank you so much to Sarah Cockburn from Scarborough Library who came to join in with our World Book Day activities. She spent lunchtime sharing books with the children on the playground. Sarah is keen to welcome our families to the library, keep an eye out on our newsletter for up and coming events!



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- FREE nursery places from 3 years
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- 'Friars Inn' after school club until 6.00pm, just **£8**
- FREE Y4 residential to

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- iPad issued to every pupil
- Subsidised Y6 residential visit
- 26 weeks swimming lessons for Y5
- Thrive approach school
- Reward shop celebrating achievement & good behaviour



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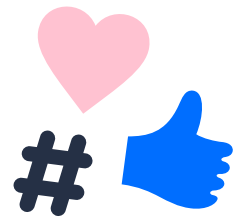


Friargate, Scarborough

Social media-ready checklist

internet
matters.org

Use this checklist to help your child get ready for social media and to support their safety and wellbeing online.



Suitability

- I have checked that my child meets the **age requirements** of the social media platform.
- I have researched the **content and features of the platform** to ensure it is suitable for my child's maturity level and age.
- I've discussed with my child **what type of content is appropriate** to view and share on social media.

Monitoring children's profiles

- I have reviewed the **parental controls and safety settings** available to keep track of my child's social media activity.
- I **regularly talk with my child** about their online experiences, offering guidance and support.
- My child can explain what **being responsible online looks like**.
- I have discussed with my child how their words and the words of others online can have **real-life consequences**.

Managing risks and interactions

- My child can identify examples of what **personal information** is.
- My child knows how to chat online **without sharing personal information**. I've talked with my child about what they should do if something **goes wrong or they need help**.
- My child can show me how to use **reporting and blocking tools**. They can explain why and when to use these tools.
- My child is aware of online risks and knows how to **handle hurtful or harmful behaviour**.

Prioritising privacy

- I've checked and **set up the privacy settings** on the social media platform they want to use.
- I understand the **platform's security features**, and my child knows how to use them.
- We've gone over the platform's **terms of service and privacy policy** to understand how their data will be used and protected.



Scan or visit
[internetmatters.org](https://www.internetmatters.org)
for more advice

[InternetMatters](https://www.facebook.com/InternetMatters)

[@im_org](https://twitter.com/@im_org)

[@InternetMatters](https://www.youtube.com/@InternetMatters)

[Internet Matters Ltd](https://www.linkedin.com/company/InternetMattersLtd)

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How to talk about cyberbullying with children

internet
matters.org

Having regular conversations about cyberbullying with your child can help keep them safer online.

Find tips and starters in this guide to help young children better understand cyberbullying and get help if it happens to them.



Tips for having a conversation

Before the conversation

- Plan what you want to say
- Choose a casual setting
- Be supportive
- Prepare for multiple bite-sized conversations
- Review reporting & blocking features on platforms they use

During the conversation

- Ask open-ended questions
- Avoid making judgemental statements
- Keep the conversation casual, with space for them to lead the chat
- Use real-world examples to help them compare their experience
- Stay calm

After the conversation

- Keep checking in
- Keep an eye on any changes in mood or habits
- Utilise safety settings on the platforms they use
- Teach them how to use reporting and blocking tools
- Decide on next steps, and explain to your child why you are taking these actions

Conversation starters to tackle cyberbullying

Younger children may have a tough time understanding exactly what cyberbullying is, and might struggle to talk about what they see online. These conversation starters can help them feel comfortable and open to sharing their online experiences.

Conversations to prevent cyberbullying



“What could you do if someone said something unkind in a game or comment section?” This is an open-ended question that allows children to think about what actions they could take, without fearing getting the answer wrong. Tying the question to something children use makes it more relatable.

“Who could you talk to if you saw something online that made you sad or uncomfortable?” This question lets children know that they can look for support from others if they see bullying behaviours online. It also gives you a chance to discuss trusted adults they can talk to like you, a teacher or another close adult in their life.



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(and some for 30 hours)**

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Scarborough Library & Active North Yorkshire



PRESENT

SIGNS OF SPRING



WALK, STORY & CRAFT



TUESDAY 31ST MARCH 10:30AM UNTIL 12:00NOON

Meet at the children's Library, walk to Crescent Gardens, take part in our 'springo' game, do some leaf and bark rubbings, then back to the library for a story and craft.

As always, there will be time for book choosing and borrowing!

NO BOOKING REQUIRED, HOWEVER, PLACES ARE LIMITED - PLEASE ARRIVE PROMPTLY TO AVOID DISAPPOINTMENT





Weekly Activities For Under Fives*

Storytime

Mondays 10:30am–11:00am

Come and join us for stories,
rhymes, and crafts

Rhymetime

Wednesdays 10:30am–11:00am

A session packed with your favourite
nursery rhymes

Sensory Storytime

Thursdays 10:30am–11:30am

Join us for sensory activities and play

Stay & Play

Fridays 1:00pm–3:00pm

Join us for Stay and Play, a great way for toddlers
to learn through play

SensoryStay & Play

First Friday of every month

1:00pm–3:00pm



Always
Fun
Always
Free



*Term time only



FREE

SEND Free Play




**Bookings are
essential via
SEN-Active
Facebook page**

**Scarborough Library
alternating Saturdays at 10:30am**

**Children must be library members to take part but joining
the library is always easy and free!**

 01609 536602

 scarborough.library@northyorks.gov.uk



Download the NEW

Growing Healthy North Yorkshire 0-19 App



Scan the QR code or search for
'Children's Health Service HDFT App'

www.hdftchildrenshealthservice.co.uk

