

Friarage News!



Friday 28th February 2026

Term Dates

Easter Holidays

30/3-10/04/2026 Easter break
13/04/2026 school reopens

Bank Holiday

04/05/2026 May Day

Half term

25-29/05/2026 half term
02/06/2026 school reopens

Training day

01/06/2026 - school closed

Useful Info

World Book Day is Thursday 5 March, further information below.

Remember to scroll all the way through the newsletter to see useful information, events and more!

Message from the Head

Dear Parent/Carers

We are excited to be celebrating World Book Day next week in school on Thursday 5th March! Children are invited to come dressed as their favourite book character and we are having a special lunch, as we share our love of reading and the wonderful stories that inspire us.

We are also delighted to be welcoming a special visitor from Scarborough Library, who will be joining us to talk about the joys of reading and handing out library cards to children who sign up. This is a fantastic opportunity for our pupils to discover even more amazing books and develop a lifelong love of reading.

If your child would like a library card and does not already have one then please use the QR code to sign them up!



We can't wait to see all of the brilliant costumes and celebrate together! 📖 ✨

Best wishes
Mrs Cappleman



Nursery

Green team

Welcome back! We hope you all had a lovely half term and it has been wonderful to see the children back and ready to learn.

This week we introduced our new Talk for Writing story, **Crunching Munching Caterpillar**. The children have enjoyed learning the actions and beginning to retell the story. We also launched our focus artist, Antony Gormley, exploring his large sculptures and the different materials he uses.

In Maths, we have been learning different ways to make the number 5 using practical resources. In Drawing Club, we explored Fireman Sam, drawing characters and designing our own fire engines.



Reception

Blue team

Welcome back!

We have had an exciting start to the half term in Reception.

We launched our new Talk for Writing text, **Jack and the Beanstalk**, with lots of excitement. The children were thrilled to receive a letter and a bag of treasures from Jack, asking us to hide them from the giant, which has inspired some wonderful storytelling and imaginative play.

We have also been introduced to our new focus artist, **Grayson Perry**, who is well known for his pottery. The children have been exploring clay, using tools and natural objects to create different marks and patterns.

This term, we will be continuing to build the children's confidence in **reading and phonics**. Regular reading at home and supporting any small reading tasks that are sent home will really help to strengthen their progress. Thank you for your continued support.



Key Stage 1

Team Haigh

An exciting week of exploring new stories in Literacy. Magical objects was our topic and we enjoyed thinking of all the magical stories we knew and sharing them together. We drew dragons and described them using some new vocabulary to make our work exciting. To finish our week we looked at the story of the Magic Porridge Pot. We all tasted some delicious porridge and stirred our magic pots.

In Science, we are exploring seasons and are excited to see some changes in the weather. We explored signs of Spring and made a seasons wheels to show how the seasons change into one another. Fantastic work from everyone.



Team Conner & Lowery

This week the children in Year 2 started their new topic 'Off we go to Mexico'. The children have enjoyed creating their own passports before boarding a flight to Mexico within the classroom. We even managed to spot some famous Mexican landmarks from the windows.

In Art, we have been using printing to create repeating patterns. The children had lots of fun experimenting with different colours and shapes.

In Maths, we have completed our most recent topic on money. The children have really impressed us with their knowledge. We have enjoyed using our Rekenrek's to help us calculate the answers.

Please continue to listen to your child read 3 times each week. It is really supporting their development in reading.



team kelly

What a great first week back!

This week we have started a new writing unit, learning how to have a fair discussion and we even got to act out a courtroom drama!

In Maths, we have just finished our 'money' unit. Next week we will be learning about time. Can you practise telling the time on any clocks at home?

In History, we are really looking forward to learning about Ancient Greece and we already know some information from our last Geography topic to help with this.

In Reading, we have continued to read Edward Tulane and are enjoying how this links with our writing.



team thorpe / Newens

It has been a wonderful week back!

In Maths, we have started to learn about money. We have looked at the different notes and coins and their values. We have worked out the totals for different combinations of coins. We have loved learning this new skill.

In Reading, we have looked at how different sentence length can effect how we feel while reading a text. We have also looked at how our author uses repetition through the story and how this affects us as a reader.

In Science, we have started looking at different electrical appliances and decided if they are powered by a battery or a plug socket. We have also learned about the different parts of a circuit and had a go at making our own circuits.



team Stevens

The team have made a fantastic start back and they have been a delight to teach!

In History, we've made a start learning about the Ancient Greeks. This half term the children will be finding out how the Ancient Greek civilisation influenced the western world. This week the children compared different civilisations and looked at the evidence they left behind.

In Science, the children looked at what appliances use electricity and what is needed to make a simple circuit. They were full on enthusiasm and are looking forward to learning more over the coming weeks.

Well done everyone and thank you for all of your hand work this week!



Team Robinson & Tymon

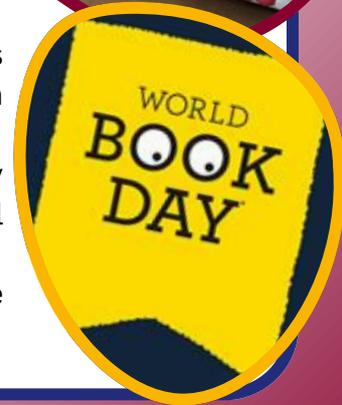
It has been lovely seeing all of the children back in school this week.

In Writing, we have been learning about what it was like stepping onto the moon for the first time, through watching and reading detailed scientific recounts.

In Maths, we have been exploring percentages. The Rekenrek has helped us visualise what different percentages look like as well as the relationship between percentages, fractions and decimals.

In Reading, we are continuing to read Street Child. The children are really invested in Jim Jarvis and we are all hoping Grimy Nick is kind to him as they sail the lighter down towards the sea.

Next week is World Book Day, remember to use your book token to get a free book!



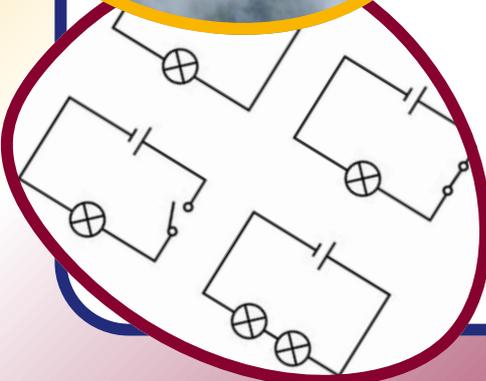
Team Wendon

We have had a lovely first week back, well done team!

Our History unit continues to be one of our highlights of the week. This week's focus was on accounts from veterans, and investigating what the proverb 'History is written by the victors' means.

In PSHE we began our 'Healthy Me' unit with a quiz about who and what can affect our health. We did very well!

We have also started a new unit in Science - Electricity. This week we learnt that scientists use symbols to represent components and how to draw them in a circuit diagram.



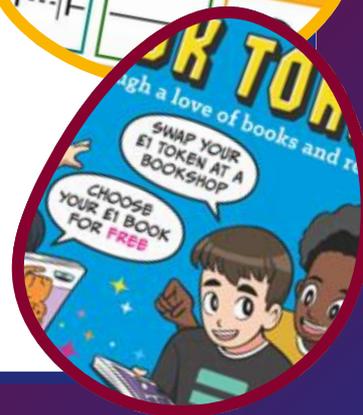
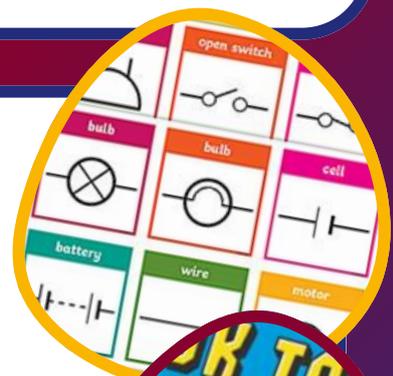
Team Copeland

Well done team, a lovely week back!

We have started our new science unit this week - Electricity. We have looked at the scientific circuit symbols for electrical components. Do ask your child if they can remember the symbol for a battery, light bulb, motor and switch.

In History, we have found out how our local area was affected by the Luftwaffe bombing in WW2. Did you know that Woodlands Ravine, in Scarborough, was bombed in September 1941? Four houses were destroyed and the Scarborough to Whitby railway line was damaged.

Next week is World Book day, remember to use your World Book Day Token to pick up a great free book.



Special Educational Needs and/or Disabilities

GRADUATED APPROACHES

You now all should have your Spring 'Graduated Approach' documents, which will detail your child's targets and provision for this term.

We value your input into writing the plans, so please do share your thoughts and feelings with your child's class teacher.

The document should look like this below:



Phase 2 DELTA Graduated Approach		Commenced:		Next family review:	
Name of pupil:		DOB:	Year:	CI:	
Photo:		Attendance concern (yes/no):		EAL (yes/no):	
Name and contact of parent/carers		Tel:		Language Proficiency:	
1.					
2.					
3.					
Record of outside agency involvement					
Name of service	Date of involvement	Contact name	Tel & email		

YOUR SENDCO



Miss Tymon



Scarborough Parent Carer Groups and Talks Spring 2026

Challenges of Parenting a Neurodiverse Child/Young

Person with James Koppert
Monday 2nd February, Studio 2

Care for a Cuppa - Monday 2nd March, Unit 2

Cath McGill: Special School Nurse Support Worker

Join Cath for a talk on supporting children and young people in specialist schools with Personal Care. She'll share useful language, tips, and ideas to help your neurodiverse child or young person with confidence.
Thursday 19th March, Studio 2

Challenges of Parenting a Neurodiverse Child/Young Person

with James Koppert
Thursday 16th April, Studio 2

Care for a Cuppa - Monday 2nd March, Unit 2

All Sessions held at The Street, Scarborough, 10am to 12noon

carers
plus
YORKSHIRE

More Info:
E. kerrie@carersplus.net
T. 07710 888214



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Attendance



Mrs Wardle
Attendance Officer

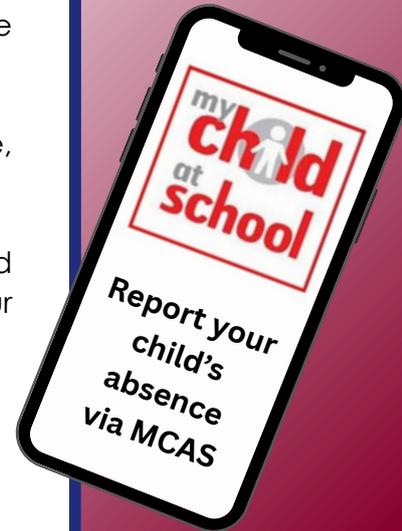
Well done to Team Wendon on winning this week's class attendance with 100%!

Medical Appointments During the School Day

We understand that some medical appointments can only be arranged during school hours. When this happens, please ensure that evidence of the appointment is provided to the school office.

Acceptable evidence includes an appointment card, letter, text message, or screenshot from the medical provider.

Providing this information helps us keep attendance records accurate and ensures that any absence is correctly authorised. Thank you for your cooperation and continued support.



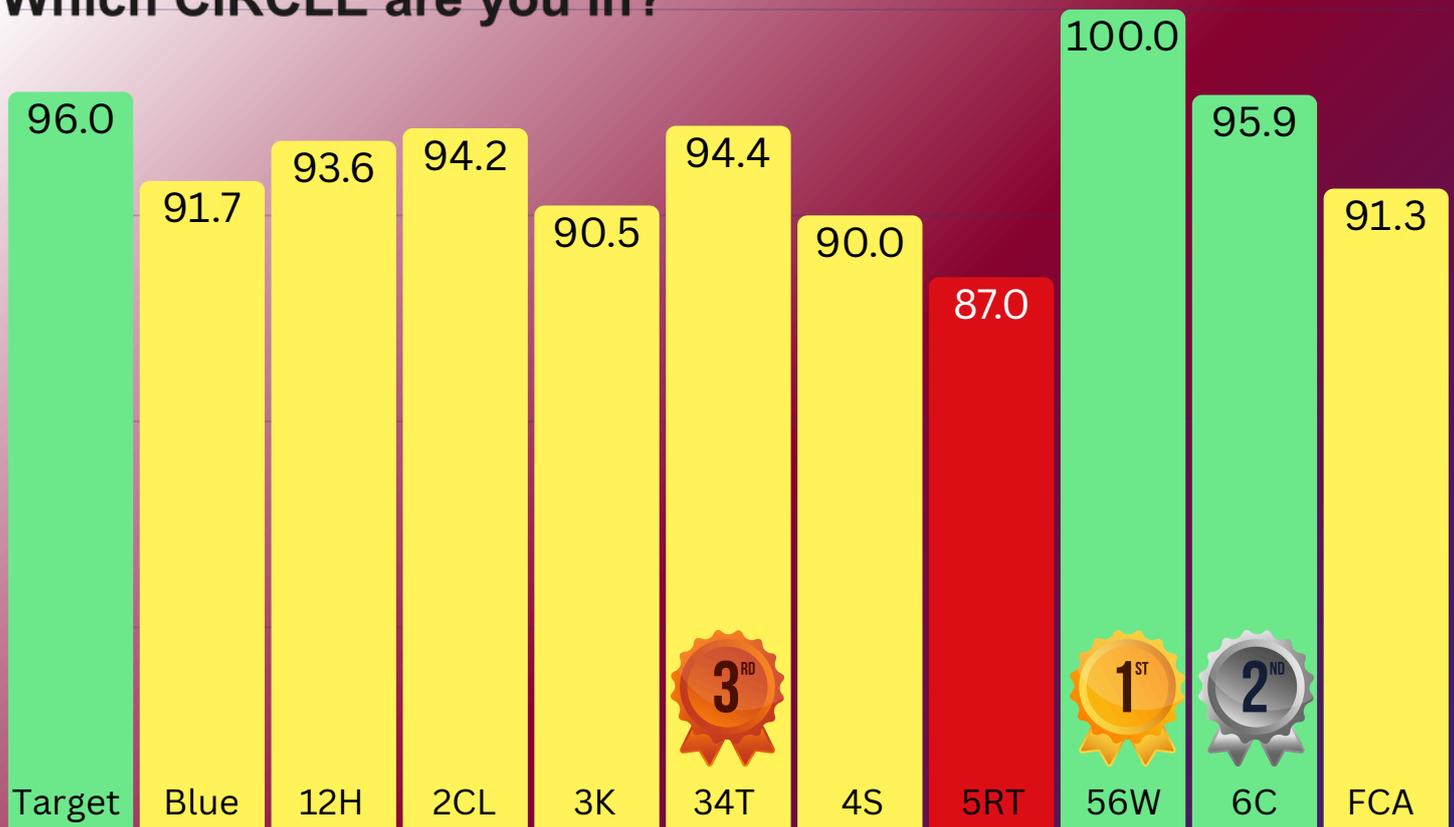
ATTENDANCE MATTERS

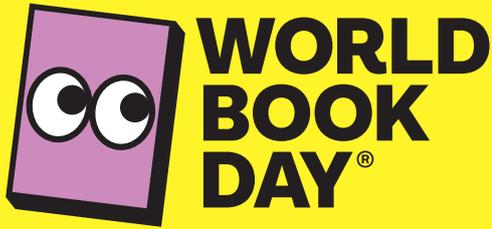
On Time: First Time, Every Time



Weekly Class Attendance

Which CIRCLE are you in?





We're celebrating World Book Day & you're invited!

When:

**THURSDAY
5 MARCH 2026**

Where:

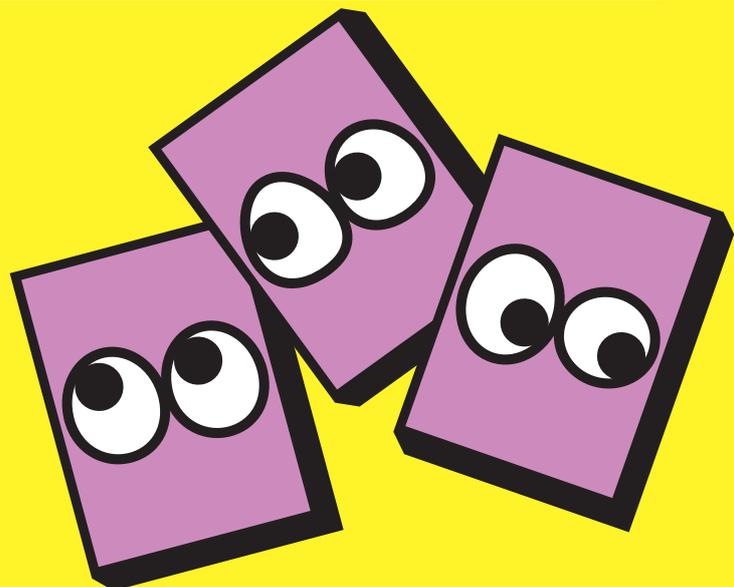
**FRIARAGE
COMMUNITY ACADEMY**

What we are doing::

**WE ARE
DRESSING UP
AS OUR
FAVOURITE
CHARACTER
FROM A BOOK!**

Contact:

INFO@FRIARAGEACADEMY.ORG.UK



Klug's World Book Day Menu

Eativerse
A UNIVERSE OF FOOD AND DRINK



Thursday 5th March 2026

Storybook Breakfast Feast

The Gruffalo's Special Sausage



Peter Rabbit's Sunny Eggs



Jack's Magic Beans

&

Goldilocks' Crunchy Hash Brown



For Dessert

Charlie's Chocolate Factory Mousse





A real community school, offering:

- Excellent curriculum from EYFS to Y6
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- FREE school uniform and PE kit
- FREE nursery places from 3 years
- FREE Breakfast Club from 8.00am
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www.friarageacademy.org.uk



Friargate, Scarborough

Guide to tech: Buying a smart toy

internet
matters.org

Planning to buy a smart toy that connects via Bluetooth, Wi-Fi or mobile app? Here are 4 things to consider



1. How does the toy interact with your child and other devices?

Make sure you understand what key things your child can do with the toy and if it can connect to any other devices, for example **can it send messages to a phone** or connect to a smart TV?

Questions to ask

- Is there a **chat function** that allows children to communicate with others?
- Are there apps that can be used with the toy which **may contain ads or allow in-app purchases**?
- Does the toy require information about **your child's location**?
- **Where is the interactive data stored** and processed?
- Are there **any add-ons to purchase** to get the best experience?
- Is there a **digital version of the toy** that does the same thing which **would save on cost**?

2. Does the toy require your child's personal information?

Some toys ask for your child's name, their age and a parent email address to work. **To ensure your child privacy and data are kept safe make sure the toy company is reputable** and check out their data privacy policy so you are aware of what their procedure is, in the event of a hack on their systems.



Things to do

- **Read reviews** about the toy and see if there have been any other concerns raised
- Put the **minimal amount of information** about your child required
- **Read the terms and condition** and privacy policies



3. Are there any features such as a camera that might put a child at risk?

Carry out a series of checks before buying a toy with such features as they may be vulnerable to hackers such as a camera or built-in microphone that connects to the internet. Be clear on how the toy can be played with to **ensure it doesn't encourage them to put themselves at risk**, for example Pokemon GO and road safety.

Weigh up whether these features are worthwhile having to help your child have the best experience. If you do decide to buy it, make sure to switch these off when not in use and **only enter minimal personal information if required** to reduce risk to your child's privacy and security.



4. Is there a monthly subscription to access new content with the toy?

Some smart toys may feature an **additional subscription service** to access new content to help children get the most out of the toy.

If you choose to opt-in **make sure to read the terms and conditions** on cancelling the subscription as you do not want to be paying monthly charges when your child is no longer playing with the toy. Also assess other costs like requirement to buy batteries.



How to spot dangerous online challenges

Advice for children & teens

Why people try online challenges

- Their friends are posting about challenges;
- Someone 'nominates' them for charity;
- It makes them popular with people online;
- They might get lots of likes;
- It's for a 'good cause';
- They want to see if they can do it.

Signs to look out for

These signs are clues that a challenge might not be safe:

You feel pressure from friends or strangers to copy a challenge.

You don't want to do it for any reason, even if you're not sure why.

You could hurt yourself or others if you try the challenge.

Someone says they will give you something if you do the challenge.

You see the challenge through an ad in an app or game you play.

The challenge involves eating or drinking something.

You have to remove clothes or do something you don't want to do.

Someone is threatening you or bullying you to do the challenge.



Some challenges are dangerous, so it's important to think carefully about what we copy online.

How to get help

- Tell a trusted adult like a parent, carer or teacher about the online challenge and your worries.
- Block and report anyone who is pressuring you to do a challenge.
- Report content to the platform if it shows dangerous online challenges that could harm others.
- Talk to a counsellor at Childline at childline.org.uk or on 0800 1111.



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(and some for 30 hours)**

**For more information or to arrange a visit
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Weekly Activities For Under Fives*

Storytime

Mondays 10:30am–11:00am

Come and join us for stories,
rhymes, and crafts

Rhymetime

Wednesdays 10:30am–11:00am

A session packed with your favourite
nursery rhymes

Sensory Storytime

Thursdays 10:30am–11:30am

Join us for sensory activities and play

Stay & Play

Fridays 1:00pm–3:00pm

Join us for Stay and Play, a great way for toddlers
to learn through play

Sensory Stay & Play

First Friday of every month

1:00pm–3:00pm



Always
Fun
Always
Free



*Term time only



FREE

SEND Free Play



**Bookings are
essential via
SEN-Active
Facebook page**

**Scarborough Library
alternating Saturdays at 10:30am**

**Children must be library members to take part but joining
the library is always easy and free!**

☎ 01609 536602

✉ scarborough.library@northyorks.gov.uk



Download the NEW

Growing Healthy North Yorkshire 0-19 App



Scan the QR code or search for
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www.hdftchildrenshealthservice.co.uk

