

# Friarage News!



Friday 6th February 2026

## Term Dates

### Half term

16-20/02/2026 half term  
23/02/2026 school reopens

### Easter Holidays

30/3-10/04/2026 Easter break  
13/04/2026 school reopens

### Bank Holiday

04/05/2026 May Day

### Half term

25-29/05/2026 half term  
02/06/2026 school reopens

### Training day

01/06/2026 - school closed

## Useful Info

**Remember to scroll  
all the way through  
the newsletter to see  
useful information,  
events and more!**

## Message from the Head

Dear Parent/Carers

### Rock Choir Visit

This week, the children enjoyed a fantastic visit from Remarkable Arts Rock Choir. They joined in enthusiastically, learning new songs alongside sign language and showing great focus and confidence. Ask your child to show you "Rockin' All Over the World" and "Shut Up and Dance with Me" at home, they'll be happy to perform!

### Attendance Incentive – Next Week

Next week we are launching another attendance push! Any child who attends school every day next week will earn an extra 10 Dojo points. In addition, one lucky winner from each class with 100% attendance that week will receive a whopping 100 Dojo points. Let's aim for full attendance and celebrate being in school every day!

### Whole School Reward – 500 GEMS Achieved!

Well done to all the children for earning 500 GEMS and unlocking the next whole-school reward. To celebrate, next Friday afternoon the children will enjoy a fun-filled afternoon including board games, quizzes, and art activities, as well as an extra 30 minutes of playtime with music of their choice. A fantastic reward for everyone's hard work!

It will also be a non-uniform day on the last day of term.

Best wishes

Mrs Cappleman



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[info@friarageacademy.org.uk](mailto:info@friarageacademy.org.uk)

# Nursery

## Green team

This week in Nursery we have continued learning about the number four, exploring different ways to represent it and carefully counting groups of objects.

In Talk for Writing, we have carried on our exploration of **The Three Billy Goats Gruff**, focusing on the Troll and discussing what makes a character a villain.

In Drawing Club, the children enjoyed drawing Dennis the Menace and shared some brilliant ideas during our I wonder... session about what other mischief Dennis might get up to! Our rhyme of the week is Baa Baa White Sheep, ask your child if they can sing it to you at home.



# Reception

## Blue team

ROCK  
CHOIR

This week in Reception began with an exciting workshop from our local Rock Choir, the children were total rock stars! They learned the lyrics and some sign language for the song We Will Rock You and performed with great enthusiasm and confidence. In contrast, our Rhyme of the Week has been Roses Are Red, Violets Are Blue – not quite rock music, but a lovely classic rhyme to enjoy together.

In our Talk for Writing sessions, we have continued exploring the story **The Tiger Who Came to Tea**. The children shared what they liked and disliked about the story, and were thrilled when the Tiger came back to visit! They asked him lots of thoughtful questions and enjoyed imagining where he might have gone after tea.



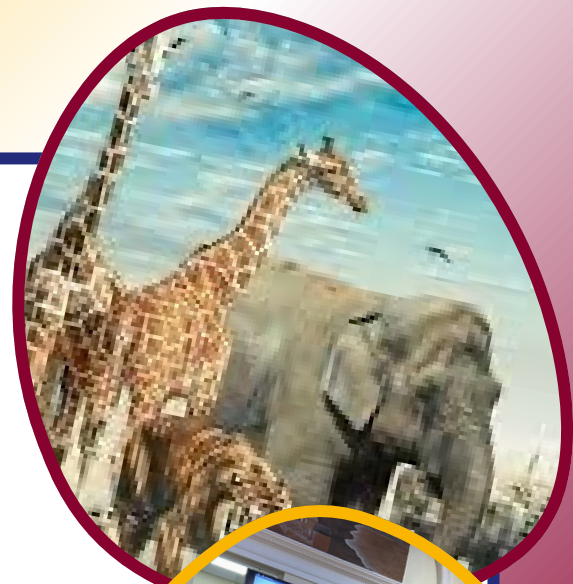


# Key Stage 1

## Team Haigh

We started the week with a fun visit from the Rock Choir. We learned the rock song 'Rocking All Over the World' by Status Quo. We enjoyed singing together. We also learned sign language to go with the song and it was challenging to sign and sing at the same time, but it was definitely great fun. We are looking forward to more singing with the rock choir in the future.

In Science, we have been looking at the classification of animals. We have been learning about what different animals eat to make them carnivores, herbivores or omnivores. The children really enjoyed this and had many lovely conversations about their favourite animals.



## Team Conner & Lowery

This week the children really enjoyed a visit from the Rock Choir. The children all loved joining in with the signing and learnt some sign language to accompany the words from the songs.

As writers, we have been writing some fantastic character descriptions. The children used lots of adjectives in their writing to make it more exciting.

In History the children have learnt some more interesting facts about Scarborough Castle. This week we looked closely at how good the castle's defence system was.

Please continue to read with your child at least three times at home. 😊



## team kelly

What a wonderful week we've had!

We had a visit from the Rock Choir and learnt some sign language which was super fun.

In Science, we experimented with evaporation and condensation. We learnt what 'water vapour' is and what happens during each process.

In R.E, we have learnt what 'monks' and 'nuns' are and how they show their commitment to their faiths.

In Maths, we have just finished our fractions unit. Next week we will be starting our money unit. Can you recognise some different coins and notes over the weekend ready for next week?



We have had a fantastic week!

## team thorpe / Newens

In Maths, we have continued learning about decimals. We have been dividing 1 and 2 digits by 10 and 100. We have also practiced our number bonds to 10 which will help us with our foundational knowledge and skills in Maths.

We have been focusing on using adjectives in our writing lessons to write descriptive sentences. This has helped us to make our writing more exciting.

In Science, we have learned about evaporation and condensation. We looked at water vapor and saw it condense on a mirror. We also made condensation using our breath.

In Geography, we have learned about how land use in Greece has changed over time. We looked at old maps to see where people used to live and researched the most populated areas in Greece today.



## team Stevens

This week the children worked hard to write some wonderfully descriptive sentences, thinking carefully about our use of language. I really enjoyed reading their work; their use of similes, senses and carefully selected verbs and adverbs were excellent.

In PSHE, the team looked at planning and setting new goals. The children thought at setting realistic goals and what steps they could take to achieve them. Additionally, they discussed the importance of being resilient and positive.

In Geography, the children have continued to learn about Greece. This week, they've explored how the physical features of Greece affect how the land was used in the past. Children used a map of Ancient Greece and interactive resources to support their understanding.





## team Robinson & Tymon

What an exciting start to the week we had, with an amazing visit from the Rock Choir. The children were buzzing with excitement after their session with them.

This week as writers, we have been editing and improving our instructions. The children have worked hard to uplevel their vocabulary choices and use parenthesis in their writing.

Along with the year 6's we have been planning a PSHE charity event to raise money for the children's chosen charity, The Dogs Trust. The children voted to hold a 'film, snack and craft' afternoon next Wednesday (11<sup>th</sup> February). Please support this worthy cause by sending your child to school with a coin or two next week.



## team Wendon

We had an exciting start to the week with a visit from the Rock Choir. They taught us how to sing and sign two songs, and say good morning, good afternoon, good evening and good night in Makaton. Ask us to show you!

Our team have also been busy planning our PSHE charity event. On Monday we are going to hold a bake sale at the end of the day to raise money for Dogs Trust. Please remember to help us by baking/buying some treats to bring in on Monday morning! They will be sold for 50p at the end of the day.

## team Copeland

We've had a super week. In science, we have investigated how the angle of the torch affects shadows.

Our History lesson has been about the Battle of Britain and why it was so important to WW2.

In Writing, we are writing a story based on Doctor Who, thinking about a threat and a hero. We are focusing on correct sentences and using description and speaking to enhance our writing.

Also, thank you to everyone who came in non-uniform on Wednesday and gave a small donation. This was part of our PSHE unit, where we had to organise a charity event. Everyone who took part has gained their community links Delta stars card.



# Special Educational Needs and/or Disabilities

## PARENT GROUP!

I'd love to invite you in to school for our SEND parent group on

**Thursday 12<sup>th</sup> February at 2pm.**

It will be an informal chat, over a cup of tea or coffee with other parents who have children with an additional need.

If you would like to sign up, send your form to the office, or scan the QR code here:



## YOUR SENDCO



**Miss Tymon**



## SEN Parent Support Group

Navigating The SEND Process

For Better Outcomes, TOGETHER!

## OUR SERVICES!



We are pleased to continue working with Seaside SaLT (Speech and Language) and Sandcastles Play Therapy services.



*Sandcastles*  
PLAY THERAPY AND COUNSELLING SERVICE



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[info@friarageacademy.org.uk](mailto:info@friarageacademy.org.uk)



# Attendance

## Well done to Team Conner & Lowery on winning this week's class attendance!

School attendance across our community has continued to decline and is now below the national average. This is a serious concern, as regular attendance is essential for every child's learning, progress, and long-term outcomes.

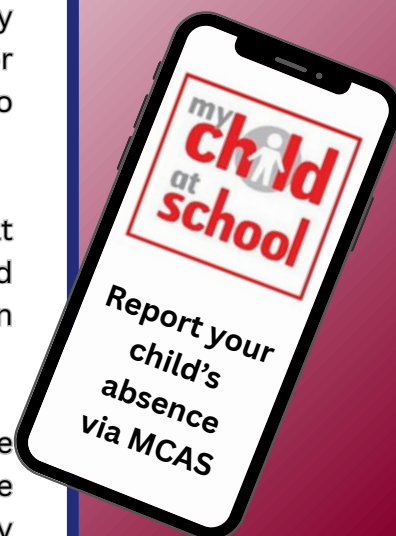
**All** pupils are expected to attend school **every** day unless they are genuinely unwell or an authorised reason has been agreed in advance. Unauthorised or unexplained absences will be followed up, and ongoing concerns may lead to further action in line with statutory guidance, such as financial penalties.

We need every family to play their part in reversing this trend. Ensuring that children arrive on time and attend consistently is a shared responsibility, and strong attendance habits make a significant difference to their success in school.

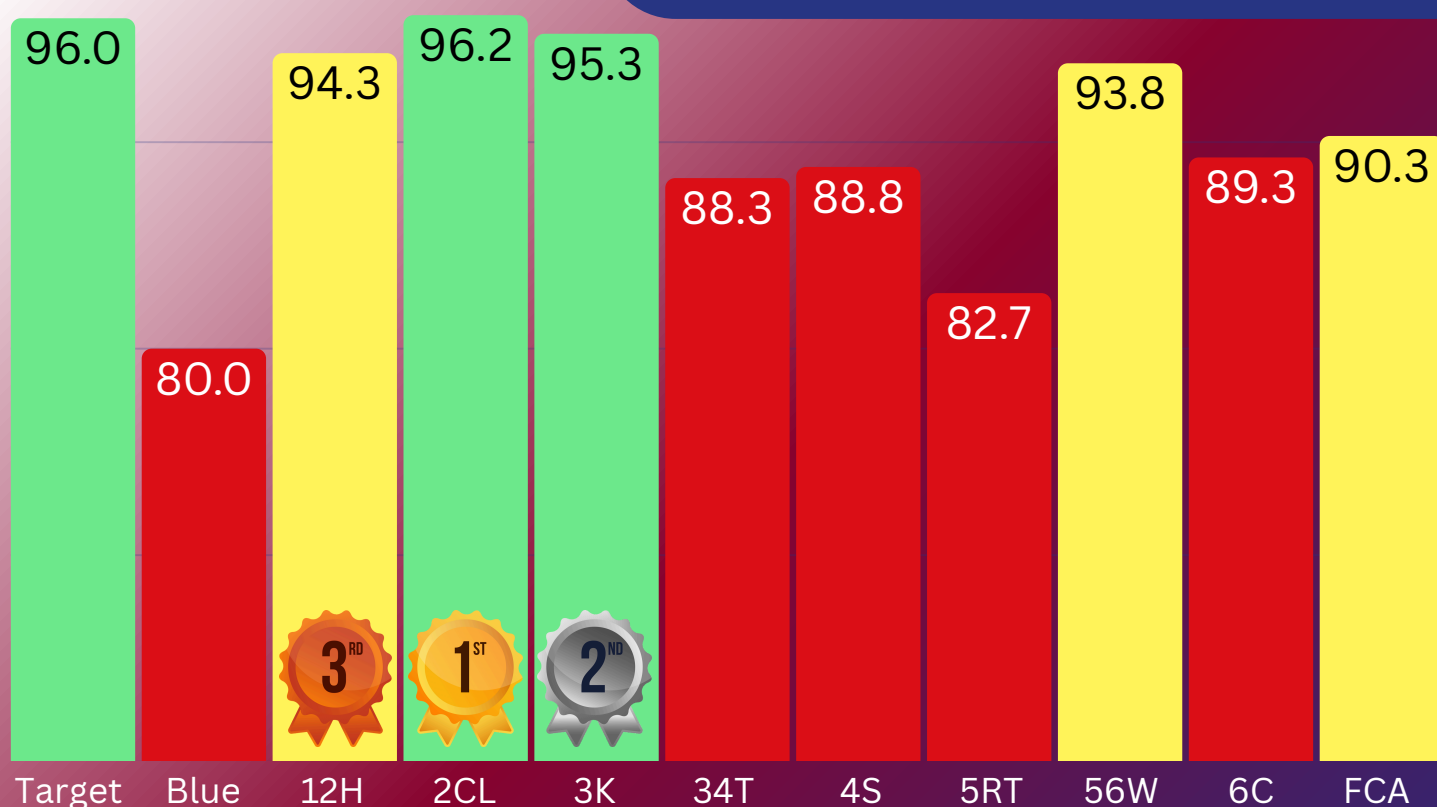
If you are experiencing difficulties that affect your child's attendance, please contact us so we can work with you to provide support. Together, we can raise attendance and ensure that every child receives the full education they deserve.



Mrs Wardle  
Attendance Officer



## Weekly Class Attendance





## A real community school, offering:

- Excellent curriculum from EYFS to Y6
- Part of the highly effective Delta Academies Trust
- FREE school uniform and PE kit
- FREE nursery places from 3 years
- FREE Breakfast Club from 8.00am
- 'Friars Inn' after school club until 6.00pm, just £8
- FREE Y4 residential to

### Dallowgill Outdoor Education Centre

- iPad issued to every pupil
- Subsidised Y6 residential visit
- 26 weeks swimming lessons for Y5
- Thrive approach school
- Reward shop celebrating achievement & good behaviour



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[www.friarageacademy.org.uk](http://www.friarageacademy.org.uk)



Friargate, Scarborough



Welcome to  
our

BAKE

Sale!

Delicious Desserts, cakes,  
cup cakes,  
cookies and  
More.



Date

Monday 9th February

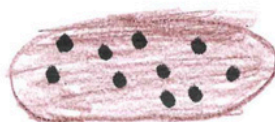
3.15

Where

our playground.

It's only 50p!

Everyone's  
welcome.





# NURSERY PLACES AVAILABLE

**WE HAVE FUNDED PLACES  
AVAILABLE FOR 3 & 4 YEAR OLDS**

**All 3 year olds are eligible for 15 hours  
(and some for 30 hours)**

**For more information or to arrange a visit  
please contact us on 01723 374244**

**[www.friarage.coastandvale.academy](http://www.friarage.coastandvale.academy)**





# February Half Term

## Scarborough Library

**Monday 16th February - 10.30am**

### 'Sox in a Sizzle' Storytime

A specially designed Storytime and craft by author Sara Semple for Neurodiverse children. Please book on Eventbrite.

**Monday 16th February - 2.00pm**

### Family February Fun Crafts

Join the North Yorkshire Adult Learning team for family fun craft activities. Please book on their website.

**Tuesday 17<sup>th</sup> February - 10.30am**

### Recycling Craft Fun

Join the North Yorkshire Waste Prevention Team for some crafting fun.

**Wednesday 18th February - 10.30am**

### Julia Donaldson Family Storytime

A family favourite storytime & fun.



**Thursday 19<sup>th</sup> February - 10.30am**

### Family Sensory Storytime

Family fun with sensory toys & gentle stories



Unless indicated, no booking is necessary, however spaces will be limited on a first come, first served basis.



# Weekly Activities For Under Fives\*



## Storytime

**Mondays 10:30am–11:00am**

Come and join us for stories,  
rhymes, and crafts



Always  
**Fun**  
Always  
**Free**

## Rhymetime

**Wednesdays 10:30am–11:00am**

A session packed with your favourite  
nursery rhymes

## Sensory Storytime

**Thursdays 10:30am–11:30am**

Join us for sensory activities and play



## Stay & Play

**Fridays 1:00pm–3:00pm**

Join us for Stay and Play, a great way for toddlers  
to learn through play

## SensoryStay & Play

**First Friday of every month**

**1:00pm–3:00pm**



**\*Term time only**





FREE

# SEND Free Play



**Bookings are  
essential via  
SEN-Active  
Facebook page**

**Scarborough Library  
alternating Saturdays at 10:30am**

**Children must be library members to take part but joining  
the library is always easy and free!**



01609 536602



scarborough.library@northyorks.gov.uk



Download the NEW

# Growing Healthy North Yorkshire 0-19 App



Scan the QR code or search for  
'Children's Health Service HDFT App'

[www.hdftchildrenshealthservice.co.uk](http://www.hdftchildrenshealthservice.co.uk)





# Mobile phone-ready checklist

internet  
matters.org

Check if your child is mobile phone-ready with this comprehensive checklist.



## Assess readiness

- ☐ **Good judgement:** My child thinks carefully before acting and can follow rules well.
- ☐ **Responsibility:** My child takes good care of their belongings and comes to me when they need help.
- ☐ **Age appropriate:** If my child is under 11, I've considered an alternative to smartphones such as more basic devices.

## Put safety first

- ☐ **Parental controls:** I have set parental controls on their phone to manage app access and screen time.
- ☐ **Home filters:** I have activated home broadband filters to provide basic protection on all connected devices at home.

## Set rules

- ☐ **Usage expectations:** I have talked to my child about how I expect them to use their mobile phone.
- ☐ **Digital family agreement:** As a family we have set rules on where and when devices should be used to set clear expectations for my child.

## Prioritise wellbeing

- ☐ **Bedtime routine:** I have decided a time to shut down my child's device (at least 1 hour before bedtime).
- ☐ **Charging stations:** I have designated an area outside of my child's bedroom to charge their phone overnight.

## Evaluate costs

- ☐ **Setup and replacement costs:** I have considered the costs of setting up the device and the potential expenses for replacing it if it is lost or stolen.

- ☐ I have reviewed this checklist and believe my child is ready for a mobile phone. I will have regular check-ins to assess how their mobile phone use is impacting their wellbeing and will regularly review their safety settings.



Scan or visit  
[internetmatters.org](https://internetmatters.org)  
for more advice

[@internetmattersorg](https://www.instagram.com/internetmattersorg)

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