

Friarage News!



Friday 30th January 2026

Term Dates

Half term

16-20/02/2026 half term
23/02/2026 school reopens

Easter Holidays

06-17/04/2026 Easter break
20/04/2026 school reopens

Bank Holiday

04/05/2026 May Day

Half term

25-29/05/2026 half term
02/06/2026 school reopens

Training day

01/06/2026 - school closed

Useful Info

Remember to scroll all the way through the newsletter to see useful information, events and more!

Message from the Head

Dear Parent/Carers

Attendance

A huge well done to everyone who achieved 100% attendance this week and earned an extra 10 dojos! And an extra shout-out to the lucky few randomly chosen to receive 100 dojos, fantastic work! Keep earning those points... prizes await!

Playtimes

We're delighted with the impact our new play leaders are having on the playground. The children are really enjoying the wide range of new games and activities.

Later this year, we will also be launching an exciting new project called OPAL Play, which aims to further improve play opportunities at break times. As part of this project, we will be looking for a parent volunteer to join a working party to help us continue developing and enhancing playtimes for all our children.

Best wishes

Mrs Cappleman



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Nursery

Green Team

Thank you for joining us on Wednesday for our Art Afternoon. It was lovely to see the children and their families getting messy and creative together.

We have started our new Talk for Writing text, **The Three Billy Goats Gruff**. The children are becoming familiar with the story and are learning new vocabulary through retelling and role play.

In Music, we have been learning about the different sounds made by a range of instruments, and the children have enjoyed exploring how they can sound loud, quiet, fast, and slow.

In Maths, our focus this week has been on the number 4, through counting activities, games, and songs.



Reception

Blue Team

Thank you for joining us on Wednesday for our Art Afternoon. It was great to see the children and their families diving into messy, creative fun, a big well done to those who weren't afraid to get their hands covered in clay!

We have started our new Talk for Writing text, **The Tiger Who Came to Tea**. We kicked off the week with a very messy home corner and used our investigative skills to work out that we had been visited by the tiger! The children have been busy creating a story map to help them retell the story.

In Maths, we have been learning about capacity and mass, using balance scales, water, and a range of hands-on resources to explore these concepts.



Key Stage 1

team Haigh

Team Haigh started a new topic in Maths this week and we were ready for a challenge.

We began by looking at equal groups and sharing items to make equal groups. Can you make some equal groups at home? Please talk to your children about sharing and use any opportunities to help your child.

In Art, we continue to explore weaving and started our weaving loom flowers. This was definitely our favourite activity this week and the children had to concentrate very hard to stay on the loom and not lose the thread. Great job everyone.



team Conner & Lowery

This week we have continued our work on Fractions in Maths. The children have been thinking very hard and producing some great work. Next week we will be starting our money topic so any practise you can do at home recognising and counting coins would be fantastic.

We started writing out own stories this week in Writing, showing again what wonderful imaginations we have.

In Art, we used natural dyes in order to dye some wool for our weaving project. We used spinach, turmeric, beetroot and coffee. What coloured wool do you think we produced?



Year 3 & 4

team kelly

In Maths, we continued learning about fractions. We added and subtracted fractions with the same denominators so feel free to test your children on these at home!

In Writing, we wrote our own versions of a warning tale and we are working extremely hard on proof reading our work to check it makes sense.

In R.E, we learnt how Christians show commitment around Easter and we consolidated previous knowledge about Lent.

In Geography, we explored different digital maps and discussed the different land uses in England and Greece. We learnt how symbols can be used on maps to give information.



1
4 + **2**
4 = **3**
4

To add fractions with the same denominator, simply add the numerators and keep the same denominator.

team thorpe / Newens

In Maths, we have started to learn about decimals and have been learning how to divide a 1 digit number by 10. We have used our knowledge of place value charts to help us do this.

In our Reading, we have continued reading about Edward Tulane and his adventures. We have thought about the different emotions he is feeling though the story and how he has changed and developed from the start of the story.

In Geography we looked at maps of London and Athens and learned about what the different symbols mean on maps. We found lots of locations around the cities and thought about ways the cities are similar and different.

During RE we learned about Nuns and Monks and simple life that they lead and how this helps them show their faith and commitment to God.



team Stevens

What a wonderfully busy week we have had. In Science, we have completed an investigation to find out what happens to solids when they are heated. We thought carefully about what variables needed to stay the same to make sure our test was fair.

In Reading, we are continuing to read The Miraculous Journey of Edward Tulane. As a team we've got lots of ideas about what is going to happen and are looking forward to finding out what will happen to him next.

In Votes for Schools, we've debated if there should be a social media ban for children under sixteen. As a team, we are growing in confidence, sharing our thoughts and opinions and we're always ready to challenge each other.



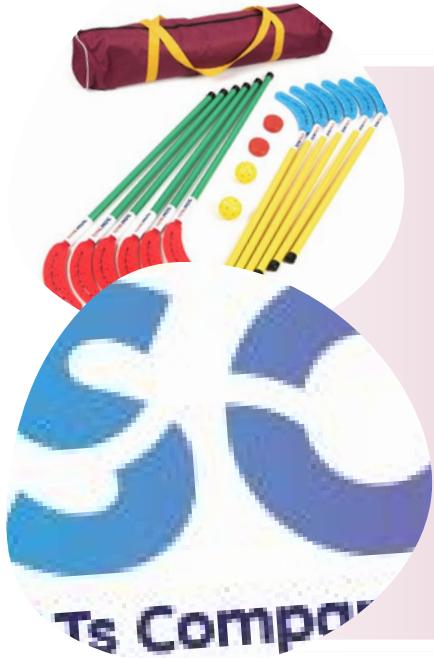
Year 5 & 6

team Robinson & Tymon

In Writing, we have been creating our own 'fantastic beasts' and the children have begun writing instructions on how to trap their fantastic beasts, taking inspiration from the 'Fantastic Beasts and Where to Find Them' film.

In Maths, the children have continued to wow us with their determination and hard work looking at decimal numbers. The children wowed Mrs Robinson using the Rekenrek to explore tenths and hundredths further, keep up the hard work team!

In Reading, poor Jim Jarvis, has ended up in the workhouse, however, we were happy to read that Jim has made a friend, Tip, let's hope they look out for one another.



team Wendon

It has been another fantastic week for 56W!

Year 6's have completed another round of mock SATs. They have worked incredibly hard, we are all so proud! Please encourage your child to practice any questions they are less confident with on SATs companion.

Together, we have continued learning about Dance and Hockey in PE. Some of us didn't realise that hockey isn't just played on ice!



team Copeland

It's been a busy week for year 6! We have been completing practice SATS tests and the children have all been working incredibly hard to try to improve on their scaled scores from last time.

In afternoon lessons, we have been thinking about shadows in Science. We have been investigating how the position of the light source affects the shadow.

In History, we have been learning about the Battle of Britain in WW2. This is a very interesting time in our history. We now understand some of the differences between the German Luftwaffe and the British RAF and why these differences were crucial in the war.

In P.E. we are continuing to develop our skills in hockey and dance.



Special Educational Needs and/or Disabilities

PARENT GROUP!

I'd love to invite you in to school for our SEND parent group on

Thursday 12th February at 2pm.

It will be an informal chat, over a cup of tea or coffee with other parents who have children with an additional need.

If you would like to sign up, send your form to the office, or scan the QR code here:



YOUR SENDCO



Miss Tymon



SEN Parent Support Group

Navigating The SEND Process

For Better Outcomes, TOGETHER!

OUR SERVICES!

We are pleased to continue working with Seaside SaLT (Speech and Language) and Sandcastles Play Therapy services.



Sandcastles
PLAY THERAPY AND COUNSELLING SERVICE

Attendance

Well done to Team Kelly on winning this week's class attendance!

This week, we noticed lower than usual attendance across the school. Even a few missed days can make a big difference to children's learning. When pupils are absent, they miss important teaching, fall behind more easily, and may feel less confident when they return. Good attendance also helps children stay connected with their classmates. Being in school every day supports friendships, teamwork, and a strong sense of belonging.

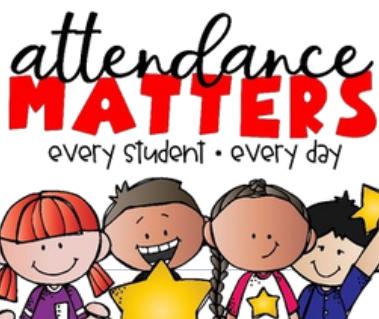
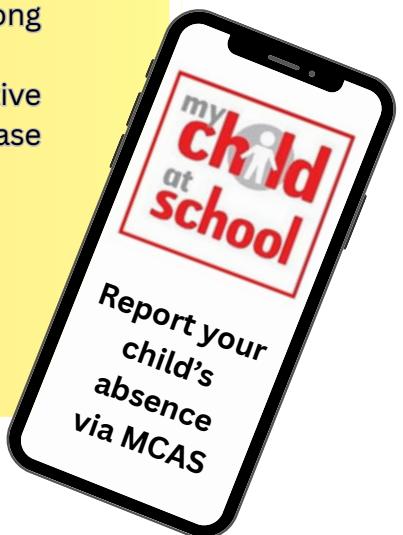
We appreciate your support in helping all children get back into a positive routine. If you are experiencing any difficulties with attendance, please contact us so we can help.

Here is the link for NHS guidance "Is My Child Too Ill for School"

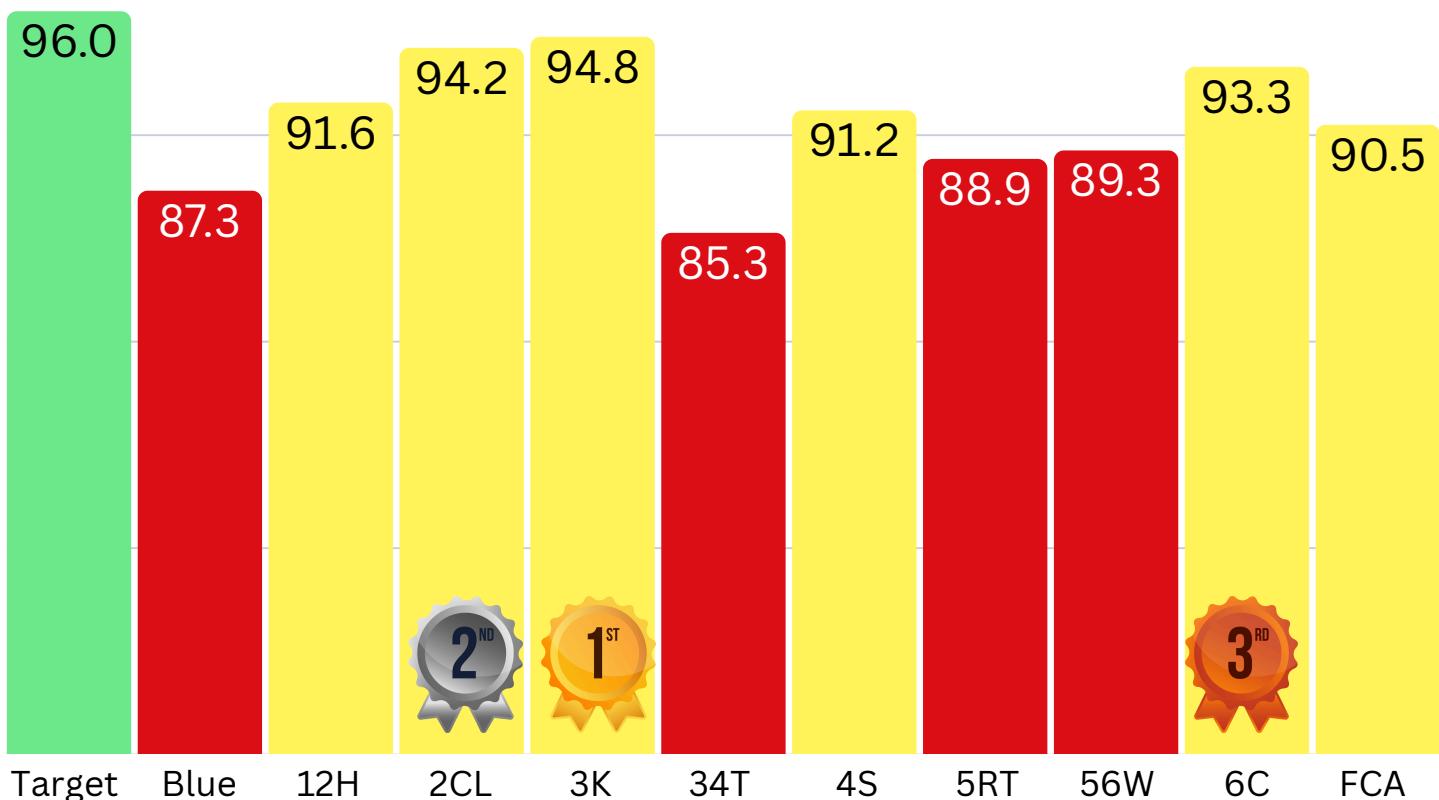
<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>



Mrs Wardle
Attendance Officer



Weekly Class Attendance



01723 628 610



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A real community school, offering:

- **Excellent curriculum from EYFS to Y6**
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Dallowgill Outdoor Education Centre

- **iPad issued to every pupil**
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- **Reward shop celebrating achievement & good behaviour**



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Friargate, Scarborough

WORKING TOGETHER PARENT DROP-IN SESSIONS

At Friarage, we love welcoming parents into school to be part of their child's learning journey. Throughout the year, we hold drop-in sessions where we share what your child is learning in the EYFS and how you can support them at home. These events are fun, informal, and a great opportunity to spend time with your child in their classroom. Here are this half term's dates:-

Art Afternoon - 2pm Wednesday 28th January 2026

Come and join us for an afternoon of art. Create with clay, paint and design with your child.



Maths Morning - 9am Friday 6th February 2026

Join us to celebrate NSPCC Number Day for a fun and interactive session where you can explore how we teach early maths and how to support your child at home.



 **We look forward to seeing you there!** 

Online safety tips for children in primary school

internetmatters.org

In partnership with

digital poverty alliance

What are children doing online?

Children in this age group spend most of their online time using video sharing platforms, watching TV or films and using messaging sites or apps with many also playing games and using social media.

Source: Ofcom Media Use and Attitudes 2022

Online safety issues that children can come across:



Cyberbullying: this is behaviour meant to hurt another person that happens more than once. Cyberbullying happens online, at school or at home.



Grooming: this is when an adult or usually older child builds trust with your child to trick them into doing something sexual, illegal or extreme.



Misinformation: when fake information is shared online, your child might not realise it isn't true. This could harm them, especially if it is a dangerous experiment they do at home.



Inappropriate content: videos, images and games that might be violent or have sexual content are not appropriate for primary school children.



Screen time: children sometimes spend too long on their devices without taking breaks. Or they might not know how to use their devices in healthy ways. This can lead to sleep, behaviour and other problems.



If your child has special educational needs or disabilities (SEND), they may need extra support to stay safe online. These resources can help:

- Learn more about the harms they might face and how to support them at internetmatters.org/inclusive-digital-safety
- See how to help them face different online safety issues at internetmatters.org/connecting-safely-online

Stay safe checklist to support children:



Talk about their online lives: ask them what kinds of apps they use or games they play and what they like to do online. If your child knows you're interested in their online life, **they are more likely to come to you if something goes wrong.**



Set boundaries: together, **decide what your child can and can't do online.** Think about what times they can go online, how long they can spend online and what kinds of app/platforms/sites they can use to stay safe.



Set parental controls: parental controls help **manage who can talk to your child online, what content they can see or how much time they spend online.** Setting them can help keep them safe. Set parental controls on different devices, including broadband and mobile networks.



Explore features together: if your child wants to play a new game or use a new app, first use it together. See what they can do on the platform to check if it's **suitable for their age.** Check to **see if there are safety settings or parental controls you can set.** This will also show them you're interested in their online lives.



Show them safety features: to help them stay safe online, apps and platforms have different ways to stop online hate or inappropriate content. Get familiar with **report, block and other features** to help your child stay in control of their online safety.

Other helpful resources:

- Learn how to set parental controls at internetmatters.org/parental-controls
- Learn more about online safety issues at internetmatters.org/Issues
- Find where you can get help or report online safety issues at internetmatters.org/report-or-t-isue
- See more advice for your child's age at internetmatters.org/apps
- Get advice sent to your email at internetmatters.org/digital-family-toolkit



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All 3 year olds are eligible for 15 hours
(and some for 30 hours)

For more information or to arrange a visit
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Scarborough Parent Carer Groups and Talks Spring 2026

Challenges of Parenting a Neurodiverse Child/Young Person with James Koppert

Monday 2nd February, Studio 2

Care for a Cuppa – Monday 2nd March, Unit 2

Cath McGill: Special School Nurse Support Worker

Join Cath for a talk on supporting children and young people in specialist schools with Personal Care. She'll share useful language, tips, and ideas to help your neurodiverse child or young person with confidence.

Thursday 19th March, Studio 2

Challenges of Parenting a Neurodiverse Child/Young Person with James Koppert

Thursday 16th April, Studio 2

Care for a Cuppa – Monday 2nd March, Unit 2

All Sessions held at The Street, Scarborough, 10am to 12noon

One Call Away
01723 850155



Adult Carer Service

For Unpaid Carers aged 18+



Young Adult Carers

For Unpaid Carers aged 16-30

Young Carer Service



Parent Carer Forum

Neurodiversity Workshop

Join James Koppert and Carers Plus Yorkshire for our next Parent Carer Forum!

Challenges of Parenting a neurodivergent child.

James has a diagnosis of ADHD, is a parent of a child with neurodiverse conditions and has worked with schools and parents to develop strategies to support children and young people to develop positively around ADHD and Autism.

Monday 2nd February at 10am - 12noon | The Street, Scarborough

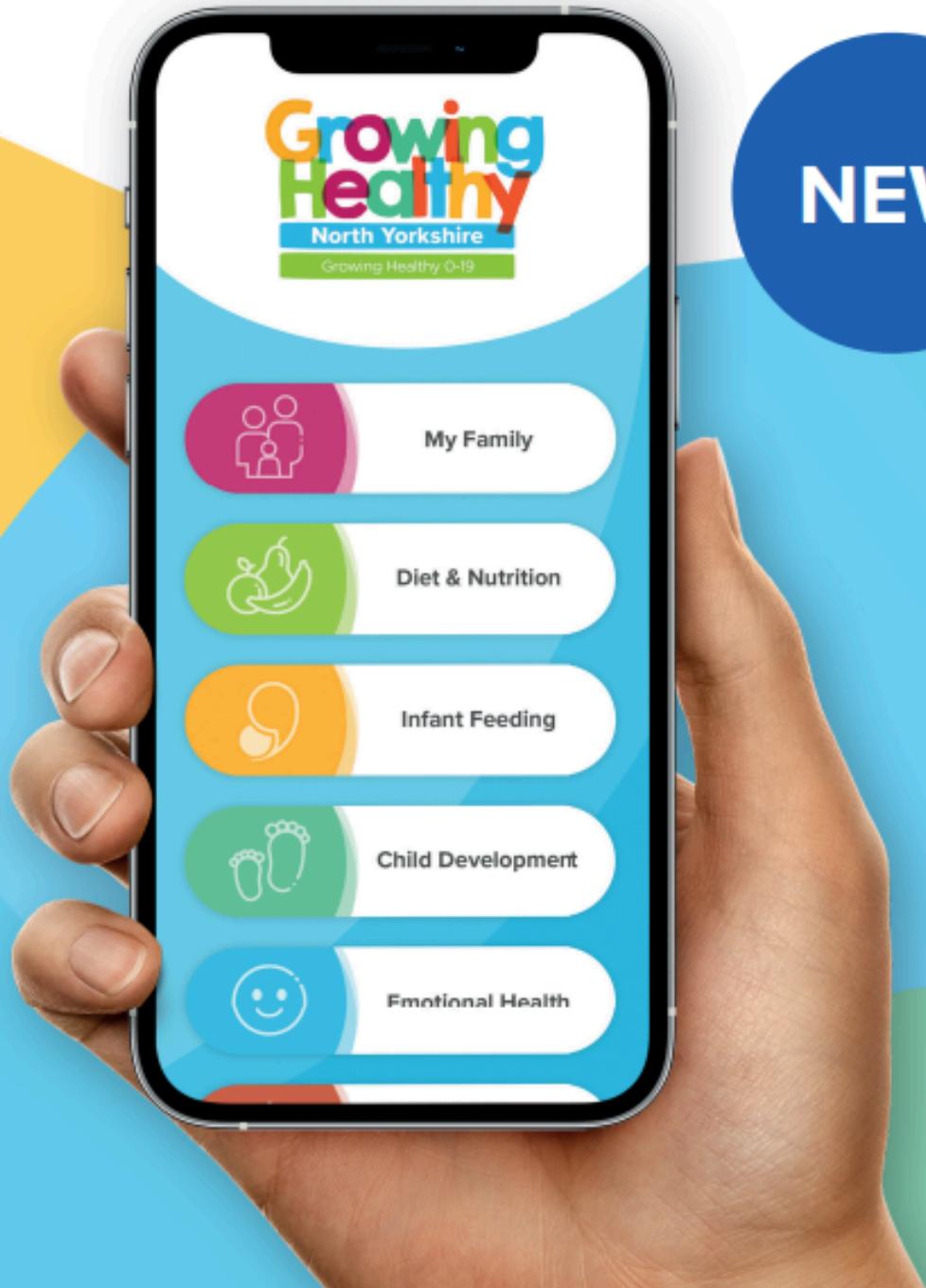
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plus**
YORKSHIRE





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