

# Friarage News!



Friday 23rd January 2026

## Term Dates

### Half term

16-20/02/2026 half term  
23/02/2026 school reopens

### Easter Holidays

06-17/04/2026 Easter break  
20/04/2026 school reopens

### Bank Holiday

04/05/2026 May Day

### Half term

25-29/05/2026 half term  
02/06/2026 school reopens

### Training day

01/06/2026 - school closed

## Reminders

### Y5 Swimming

This continues every Thursday this term.

### PLEASE NOTE

Please ensure all young children and non-FCA pupils brought on to site before and after school are supervised at all times.

## Message from the Head

Dear Parent/Carers

There has been lots of exciting learning happening across the school this week. During my classroom visits, it has been wonderful to see so many hardworking pupils fully engaged in their learning.

Next week, we will be placing a special focus on improving attendance. If your child attends school every day next week, they will earn 10 Dojos, and one lucky pupil from each class will be randomly selected to receive 100 Dojos.

Every day counts, and being in school makes a real difference.

Best wishes  
Mrs Cappleman



01723 628 610



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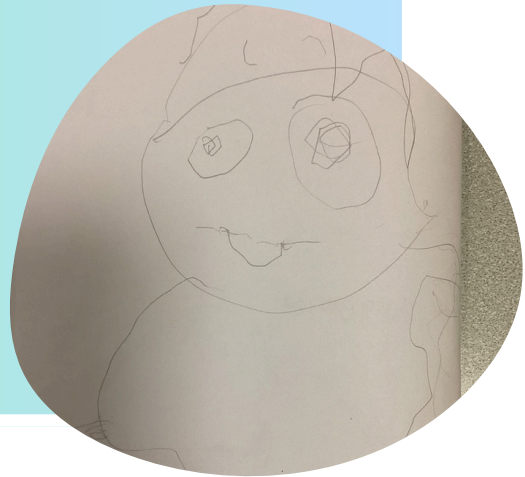


[info@friarageacademy.org.uk](mailto:info@friarageacademy.org.uk)

## Green team

This week in Green Team, the children have been learning about the inspirational artist **Henry Moore**. They explored his large sculptures based on the human form and then created their own clay people. The children enjoyed modelling the clay and carefully reshaping their work as it began to dry, producing some lovely sculptures.

In Drawing Club, we watched **Charlie Chalk**, a funny clown who lived on a boat. The children loved his silly walk and big shoes, which made them laugh. We also talked about where we would like to live, and many children said they would choose a castle!



## Reception

### Blue team

Blue Team started the week by thinking about how we achieve goals, taking on the challenge of standing on one leg for 30 seconds. The children showed great perseverance and learned the importance of not giving up.

We are continuing to explore using clay, taking inspiration from the sculptures of **Barbara Hepworth**. The children have enjoyed experimenting with shaping and form while creating their own pieces.

One of our takeaways was that kindness comes in many forms. Teachers have spent the week spotting kind actions and awarding certificates!

Reminder: Please remember book bags each day. We encourage children to read at home regularly (more than three times a week) to support their learning. Thank you!



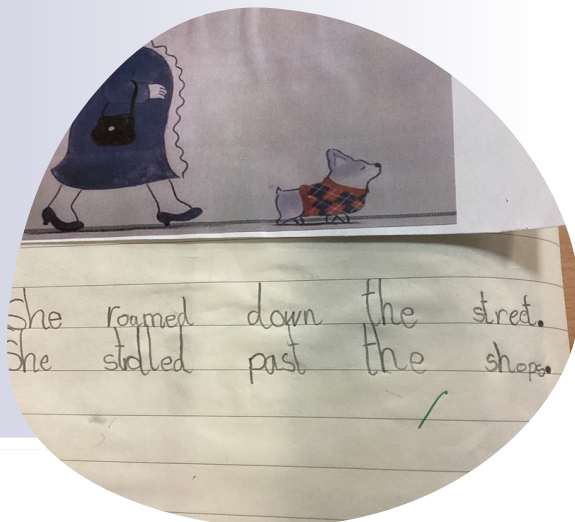
# Key Stage 1

## Team Haigh

**The Queen's Hat** is our journey story focus and this week we have been thinking about the things the Queen would like and how she fills her day in London. We looked at London landmarks and thought they were super exciting.

We are focusing on our handwriting and thinking about our letter formation. The children have really improved and are listening to instructions and trying to improve.

In Art, we continued to look at weaving and the children designed some fabulous flower designs. We can't wait to start weaving them with wool next week



## Team Conner & Lowery

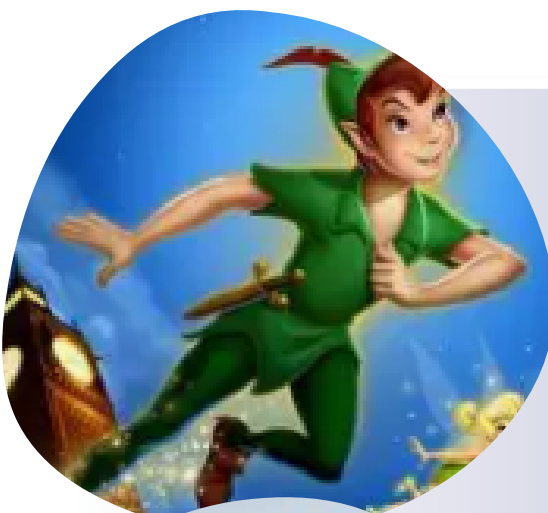
This week the children have enjoyed learning about the story Peter Pan. They have written some fantastic character descriptions using a range of punctuation and adjectives.

In History, we have continued to find out more information about castles. This week the children learnt all about the defence strategies that castles used to defend themselves.

In Science, we have learnt what animals and humans need to survive.

During our PE lessons the children have thoroughly enjoying their dance unit. This week they have been dancing like bumble bees.

This week we have seen a great improvement in the number of children whom have read three or more times at home. Keep up the super work!



# Year 3 & 4

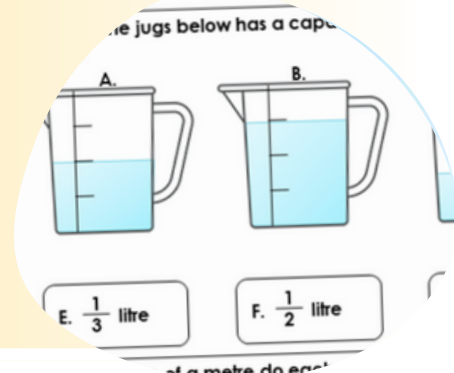
## team kelly

What a busy week we've had! In Writing, we have started to plan our innovations for a warning tale and the children have blown me away with the vocabulary they have come up with!

In Geography, we have compared land use in Greece and in England. We studied the physical and human features of both countries and discussed how they are similar or different.

In Maths, we have been building on our knowledge of fractions but looking at scales and how these can be shown using fractions.

In Reading, we have continued to read **'The Miraculous Journey of Edward Tulane'** and had lots of discussions about the relationship between the characters.



In Computing, we have been using the program Scratch Junior to practice simple programming. We have learned how to change the backgrounds, add in different sprites, and how to give instructions to our sprites so that they move. We had lots of fun experimenting and look forward to learning how to do more in the future.

This week in Writing, we have been looking at similes and personification, and how we can use them in our own stories. We have loved being creative with our writing and have started to plan our own story to warn the reader.

In Maths, we have been collecting our own data and representing it using tally charts, bar charts and pictographs. We have also learned how information can be represented on a two way table and how to interpret it successfully.

	Basketball
1	15
2	16
3	31

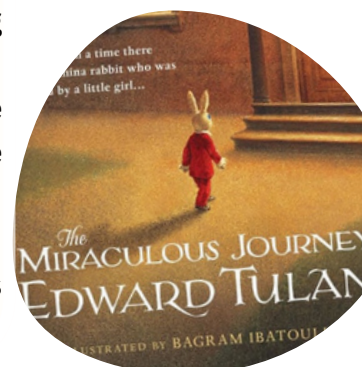
## team Stevens

This week in Science we have been investigating how to turn a solid into a liquid. We used chocolate, ice and different methods of heat to change the solids. We even got to eat some chocolate!

In Writing, we have been using varied sentence lengths and similes to create some descriptive sentences. We have been busy planning our own warning stories and have begun writing them.

In Geography, we have been comparing land use in Greece and England. We realised that both countries have some land use in common but some were different. We had a really good discussion about the difference in climate and how this may affect the land use.

In Reading, we have continued reading Edward Tulane and have loved how it links with our writing unit!





# Year 5 & 6

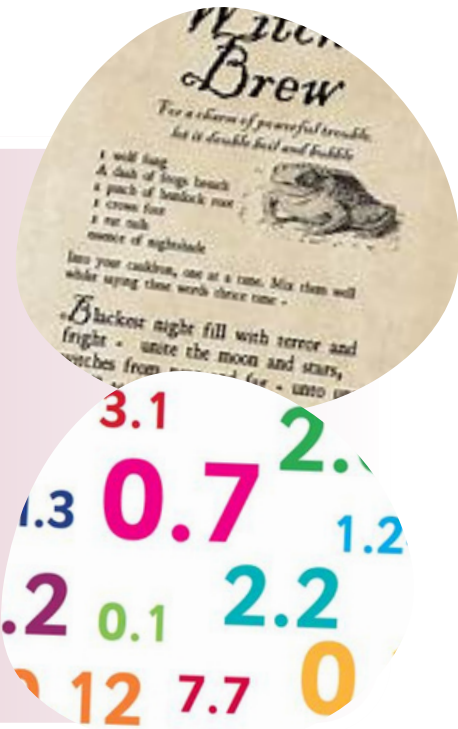
## team Robinson & Tymon

Well done team, we've had another fantastic week!

In Writing, we have been planning and writing our own instructions, the children have come up with some amazing ideas for their own spells.

In Maths, we have move on from fractions and we are now looking at decimals. The children did amazingly well in our lesson focussing on tenths, everyone managed to complete their work independently, keep up the hard work 5RT.

In PE, the children have moved onto a new topic of 'dance', who knew we had that many great dancers in our team!



## team Wendon

This week we have been learning about concave and convex lenses in Science. We used torches to see the effect they had on beams of light.

In History we investigated what it was like for the 'Allies' on the home front during WWII. We also looked at the changing alliances on a map throughout the war. We found it really interesting to see the differences through the years!

This week we completed our first Votes for Schools unit as a whole team. We discussed 'Is it easy to challenge stereotypes?'

## team Copeland

Another fabulous week Year 6!

Well done for everyone making the effort to be in school promptly to startwork at 8:45am. Also, well done to everyone who has returned their iPad agreement letter. This will help when you are doing your SATS companion homework. You can also use it to practice TTRockstars, Emile, Hit the Button, etc...

In History, we have been learning more about the Axis and Allies partnerships during WW2.

In Science, we have learnt how light bouncing off objects and entering the eye allows us to see things.

We are really getting into our new reading lesson book, The Boy in the Striped Pyjamas.



# Special Educational Needs and/or Disabilities

## PARENT GROUP!

I'd love to invite you in to school for our SEND parent group on

**Thursday 12<sup>th</sup> February at 2pm.**

It will be an informal chat, over a cup of tea or coffee with other parents who have children with an additional need.

If you would like to sign up, send your form to the office, or scan the QR code here:



## YOUR SENDCO



**Miss Tymon**



## SEN Parent Support Group

Navigating The SEND Process

For Better Outcomes, TOGETHER!

## OUR SERVICES!



We are pleased to continue working with Seaside SaLT (Speech and Language) and Sandcastles Play Therapy services.



*Sandcastles*

PLAY THERAPY AND COUNSELLING SERVICE



# Attendance

**Well done to Team Copeland on winning this week's class attendance!**

Our attendance this week was 93%, a little below the national primary average of 95.3%.

Every day in school really does make a difference to children's learning and confidence.

## How you can help your child to attend school

- Keep morning routines steady
- Let us know early if your child is unwell or needs support

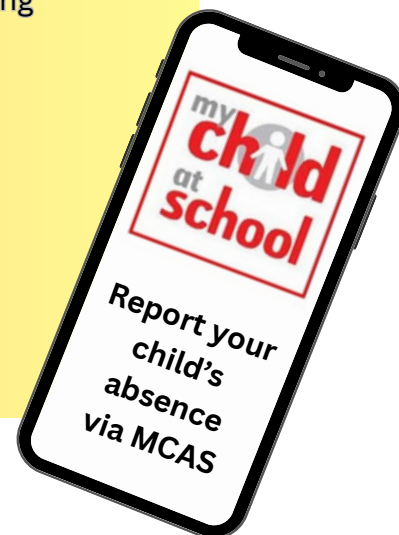
We appreciate everything you do to help your child attend regularly.

Here is the link for NHS guidance "Is My Child Too Ill for School"

<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>



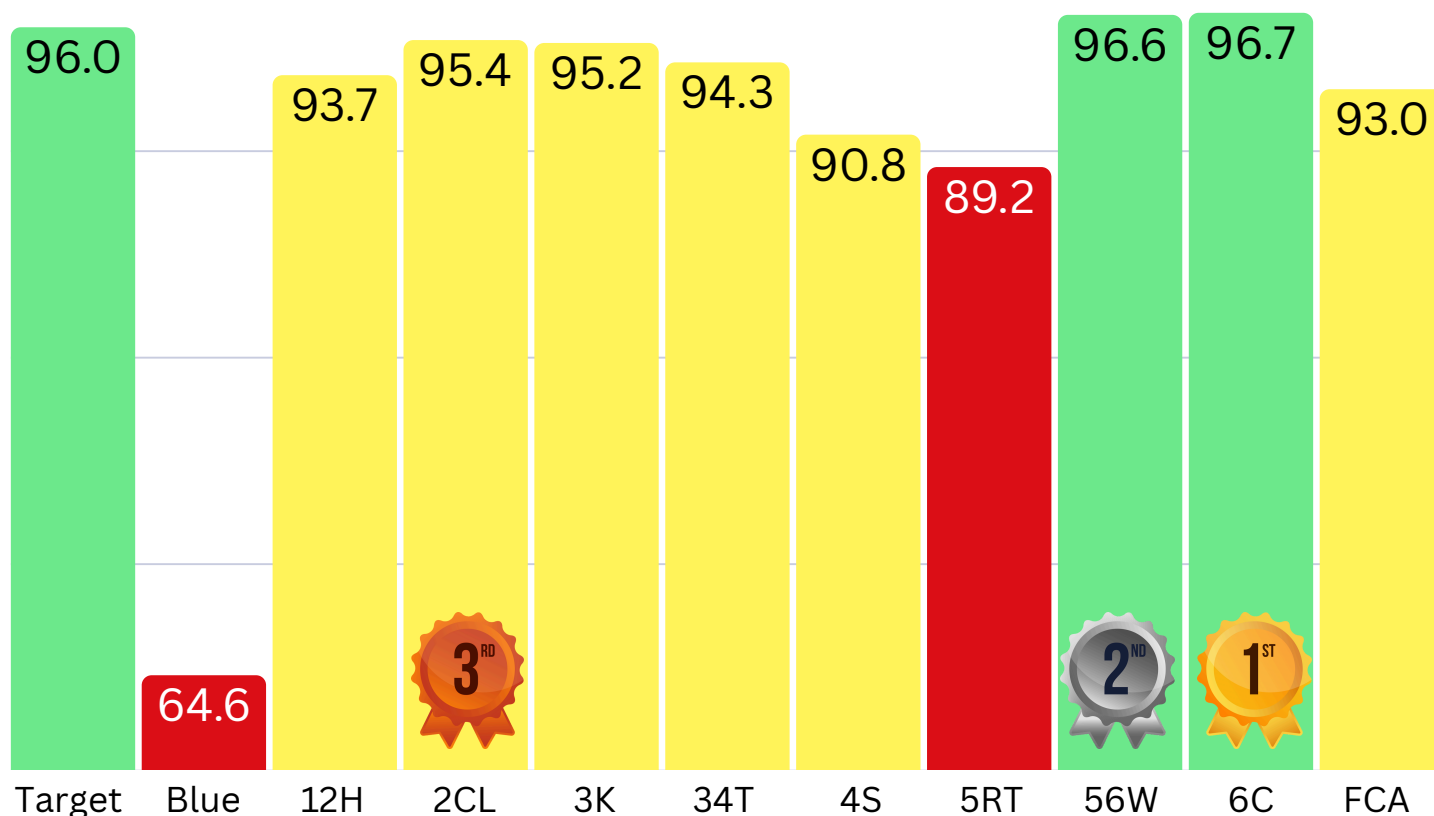
Mrs Wardle  
Attendance Officer



attendance  
**MATTERS**  
every student • every day



## Weekly Class Attendance



01723 628 610



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[info@friarageacademy.org.uk](mailto:info@friarageacademy.org.uk)



## A real community school, offering:

- Excellent curriculum from EYFS to Y6
- Part of the highly effective Delta Academies Trust
- FREE school uniform and PE kit
- FREE nursery places from 3 years
- FREE Breakfast Club from 8.00am
- 'Friars Inn' after school club until 6.00pm, just £8
- FREE Y4 residential to

### Dallowgill Outdoor Education Centre

- iPad issued to every pupil
- Subsidised Y6 residential visit
- 26 weeks swimming lessons for Y5
- Thrive approach school
- Reward shop celebrating achievement & good behaviour



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Friargate, Scarborough



## WORKING TOGETHER PARENT DROP-IN SESSIONS

At Friarage, we love welcoming parents into school to be part of their child's learning journey. Throughout the year, we hold drop-in sessions where we share what your child is learning in the EYFS and how you can support them at home. These events are fun, informal, and a great opportunity to spend time with your child in their classroom. Here are this half term's dates:-

### **Art Afternoon - 2pm Wednesday 28th January 2026**

Come and join us for an afternoon of art. Create with clay, paint and design with your child.



### **Maths Morning - 9am Friday 6th February 2026**

Join us to celebrate NSPCC Number Day for a fun and interactive session where you can explore how we teach early maths and how to support your child at home.



**We look forward to seeing  
you there!**



Download the NEW

# Growing Healthy North Yorkshire 0-19 App



Scan the QR code or search for  
'Children's Health Service HDFT App'

[www.hdftchildrenshealthservice.co.uk](http://www.hdftchildrenshealthservice.co.uk)







# NURSERY PLACES AVAILABLE

**WE HAVE FUNDED PLACES  
AVAILABLE FOR 3 & 4 YEAR OLDS**

**All 3 year olds are eligible for 15 hours  
(and some for 30 hours)  
For more information or to arrange a visit  
please contact us on 01723 374244**

**[www.friarage.coastandvale.academy](http://www.friarage.coastandvale.academy)**