

Friarage News!



Friday 5th December 2025



Message from the Head

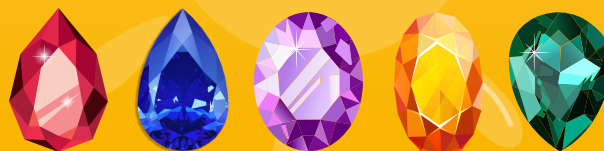
Dear Parents and Carers

I can't believe we only have two weeks left until the Christmas break, this term has really flown by!

A quick reminder: if you are dropping off or collecting your child by car, please avoid stopping directly outside the school gates. This area is very busy with children and families crossing, and we want to ensure everyone remains safe. Thank you for your support and cooperation with this.

Attendance has really improved this year, well done everyone! Let's keep up the great effort until the end of term. Keep an eye out for some special incentives coming soon before we break up!

Best wishes
Mrs Cappleman



updates

PLEASE NOTE

Please ensure all young children and non-FCA pupils brought on to site before and after school are supervised at all times.

DATES

10/12/2025

KS1/KS2 Sleeping Beauty at SJT

11/12/2025

Christmas dinner day
Christmas jumper day

15/12/2025

EYFS Wonkey Donkey at SJT

17/12/2025

KS1 Nativity at Queen Street

19/12/2025

School breaks up

05/01/2026

School reopens



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Nursery

Green team

This week in Nursery we had a wonderful time decorating our Christmas tree. The children were very engaged, chatting about the different sizes of the baubles, the colours they could see, and the characters we added to the branches. It was lovely to hear them using such descriptive language and exploring new vocabulary as they worked together.

In Drawing Club this week, we joined The Flumps on their adventure as they blew up balloons. One of the Flumps used a flumpet (their special version of a trumpet), and it made the balloon pop! Inspired by the story, we decided to try blowing up our own balloons. The children quickly discovered that it wasn't as easy as it first seemed, but they showed fantastic effort, persistence, and lots of giggles along the way.



Reception

Blue team

This week in Reception, we have been learning all about what makes a home. We explored different types of homes and even worked together in PSHE to design and build a special home for Jenie.

In Literacy, we looked closely at the characters in our story Stick Man, thinking about who they are and their roles in the story.

In Maths, we used our knowledge of 4-sided shapes to create our own structures, using problem-solving skills to choose the right shapes and make them fit together. The children showed fantastic creativity and teamwork!

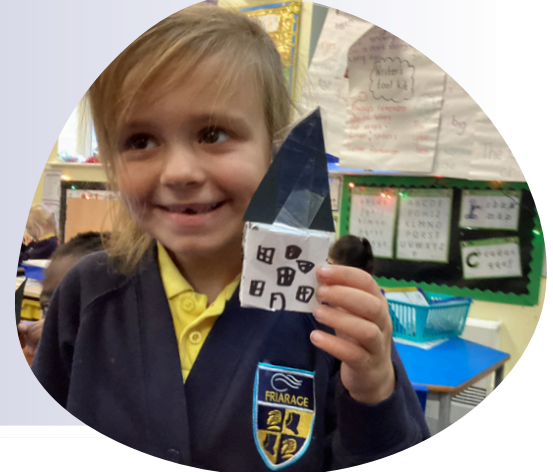


Key Stage 1

Team Haigh

A week of new skills in Team Haigh this week. We are focusing on cutting skills and joining materials in Design & Technology. Look at our miniature Tudor houses. We used a net to make the house. It was very tricky to cut out and we chose what to join our materials with. Holding it together was tough but we had patience and they turned out fantastic.

The children are working very hard on their Christmas performance of the Nativity. We look forward to seeing you on the 17th December.



CITY OF LONDON
**PUDDING
LANE
EC3**

Team Conner & Lowery

This week we have been very busy in Year 2.. The children have continued to learn about the Great Fire of London. They had fun designing their own bakeries for Thomas Farriner. We thought very carefully about which materials we would use to build with and how far apart the buildings should be placed.

In Writing, we have been practising our debating skills. The children have learnt how to write an argument using evidence from a text.

It is wonderful to see so many children reading at home, we handed out lots of extra dojo's last week. Remember to sign your child's reading record each time they read.



team kelly

In R.E this week we learnt what the ten commandments are and how people use them to choose what is the right or wrong behaviour.

In Jigsaw, we discussed why we are special and how we are all unique.

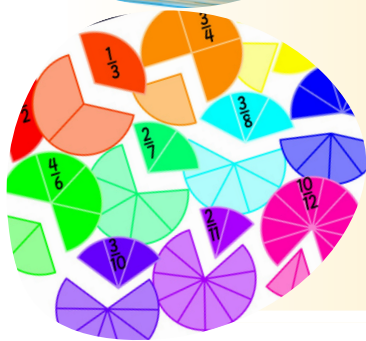
We had a giggle at some of our self portraits, especially Miss Kelly's!

In writing, we have been looking at food reviews and have learnt lots of new vocabulary to describe food in a positive or negative way.

In Maths, we have nearly finished our multiplication and division unit. Any extra practice of these operations at home would be super helpful to consolidate learning!



**FIVE TIPS
FOR
WRITING
A GOOD
FOOD
REVIEW**



team thorpe / Newens

This week in Geography we have started to learn about rivers and the water cycles. We have learned about the different parts of the river such as the river source and mouth. In class we have also learned about the water cycle and how rain happens through evaporation from the sea.

In maths we have enjoyed learning about fractions. We have learned about numerators and denominators. We also learned about how a whole needs to be split into equal parts for us to write it as a fraction. We know that 1 is a whole and how this is written as a fraction.

During reading we all took turns performing an extract of Pinocchio. We acted out our different parts and enjoyed watching others perform.

team Stevens

In Writing, the children have started to write food reviews to entertain the reader. It has been wonderful to read them, they've been so good that I've laughed out loud on several occasions.

In Maths, the children are busy revising key mathematical concepts: addition, subtraction, multiplication and division. They worked very hard in their arithmetic tests and I was so proud looking at the results.

In Geography lessons, the children made a fantastic start learning about rivers and the water cycle.

In French lessons, the children are continuing to communicate what they can and cannot do such as 'I can play football, I cannot play the rugby.'



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Year 5 & 6

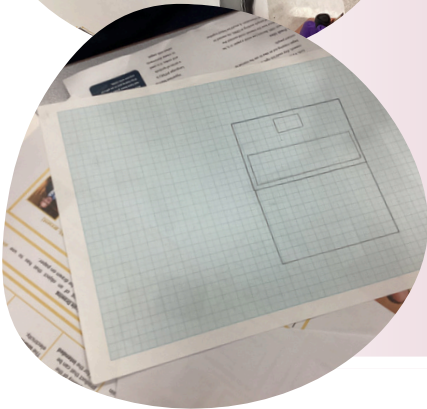
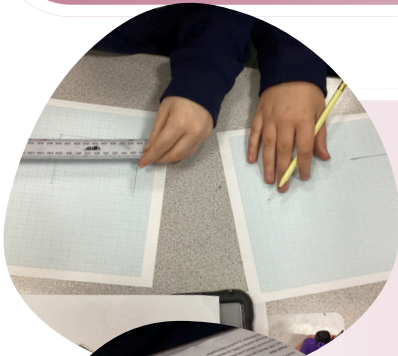
team Robinson & Tymon

This week the children have completed their Emile multiplication check, we are really proud of them as they have made great progress since September.

In History, we have moved onto our new topic of World War II, lots of the children wanted to share their existing knowledge, we have lots of budding historians in the making.

Over the next few weeks, the children will be looking at information texts in writing. Their final independent piece will be an information text about their own 'fantastic beast'.

Remember to keep reading at home to achieve your extra dojos!



team Wendon

We have begun our new history unit this week, which focuses on conflict in WWII. The children started by connecting to units they have previously learned about. They remembered a lot! We then discussed the key words 'power, equality, resources, security and land'.

We also started our new DT unit, which began by looking at how computers changed through time. The children were amazed that the first computers filled a room and could only perform calculations! They then worked extremely hard to create a scale drawing of a laptop with accurate measurements. Well done!



team Copeland

Year 6 are looking amazing in their Friarage leavers' hoodies. Enjoy wearing them.

In Writing this week, we are focusing on diary writing. We are looking at different sentence types to add excitement and emotion.

Our reading sessions with Black Powder are getting very exciting as we near the end. Will Tom and Cressida be able to stop the Houses of Parliament being blown up? Will Tom be able to save his father? What will happen to the Falcon?

In our History, we have started our work on WW2, thinking about conflict.



Special Educational Needs and/or Disabilities

GRADUATED RESPONSE!

In the next few weeks, you should expect a phone call or meeting with your child's teacher if they are on the SEND register.

They will talk you through their targets for the rest of the Autumn term and you will have a chance to discuss your views and concerns.

If you have any worries or would like to discuss things further, ask your child's teacher to arrange a meeting with me.

Best wishes,

Laura Tymon

SENDCO

YOUR SENDCO

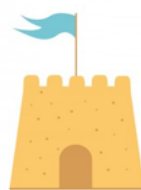


Miss Tymon

OUR SERVICES!



We are pleased to continue working with Seaside SaLT (Speech and Language) and Sandcastles Play Therapy services.



Sandcastles
PLAY THERAPY AND COUNSELLING SERVICE

Attendance

WEEKLY ATTENDANCE AWARD

Well done to **Team Wendon** on winning team week 13!

CHRISTMAS ATTENDANCE CHALLENGE

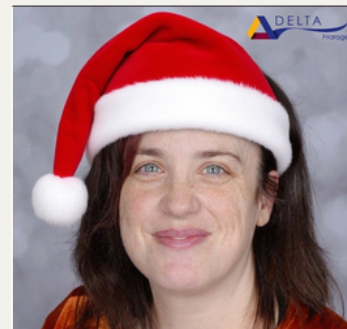
If your child attends school **every day for the next 10 days**, they will be entered into a raffle where one student from each class will be awarded a massive **100 DOJOS** points!

MONITORING

Parents of students whose attendance is below 94% will be receiving letters regarding their child's attendance.

Here is the link for NHS guidance "Is My Child Too Ill for School"

<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>



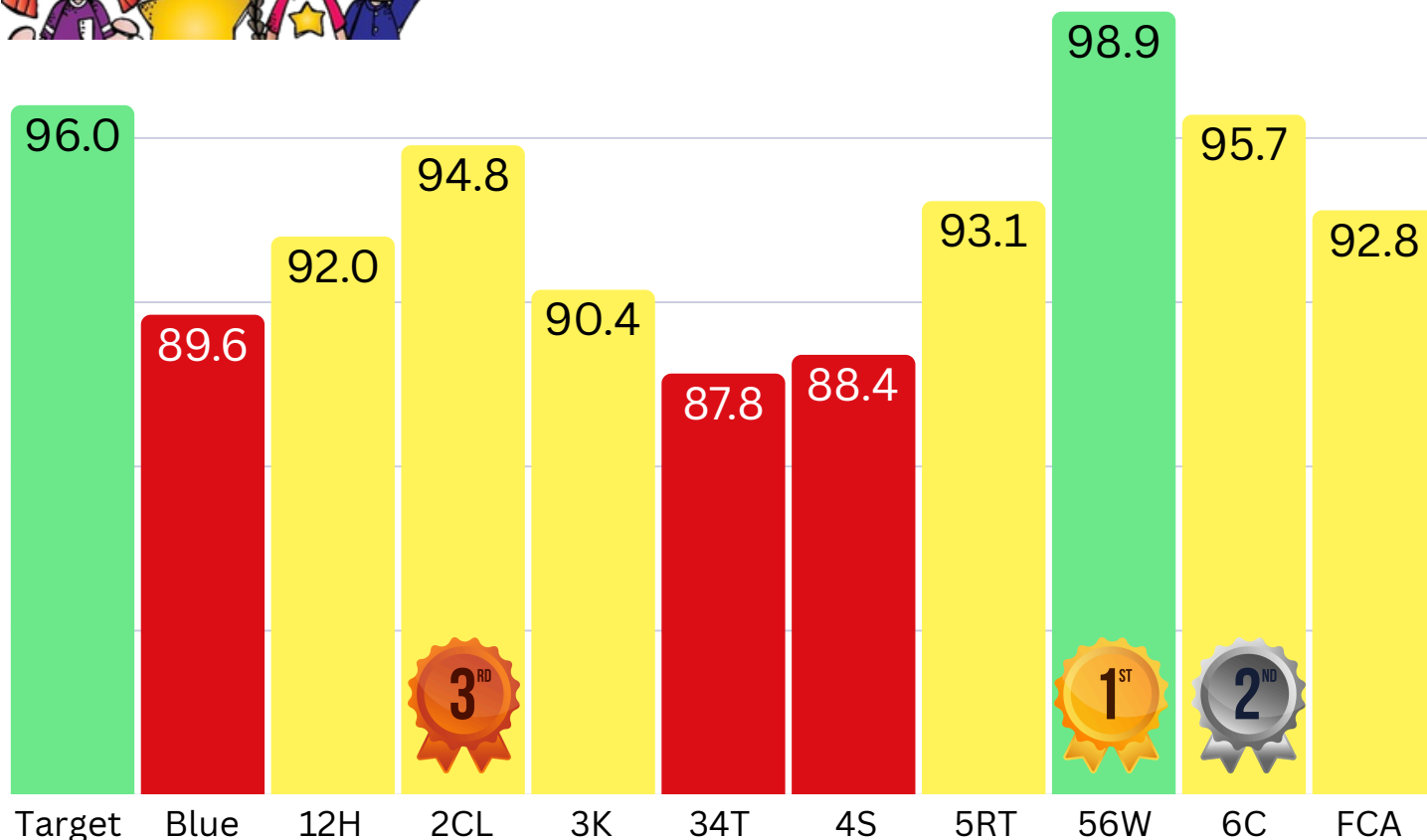
Mrs Wardle
Attendance Officer



attendance
MATTERS
every student • every day



Weekly Class Attendance



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A real community school, offering:

- Excellent curriculum from EYFS to Y6
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- FREE school uniform and PE kit
- FREE nursery places from 3 years
- FREE Breakfast Club from 8.00am
- 'Friars Inn' after school club until 6.00pm, just £8
- FREE Y4 residential to

Dallowgill Outdoor Education Centre

- iPad issued to every pupil
- Subsidised Y6 residential visit
- 26 weeks swimming lessons for Y5
- Thrive approach school
- Reward shop celebrating achievement & good behaviour



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Friargate, Scarborough

Has your child had their eyes tested yet?



This leaflet provides important information on looking after your child's eyes and booking an eye test for children

Children in North Yorkshire should visit an optician for a free eye test

When should you get your child a free eye test?

Ideally children should start having regular eye tests from the age of 4. But they can be tested at any age, even if they can't read or speak.

How do you book a free child's eye test?

Please book your child an eye test at an opticians, even if you have no concerns about their vision. To do this contact your local opticians - use this link for local practices [Find an optician - NHS](#).

What will it cost?

Children under 16 are entitled to NHS-funded (FREE) eye tests. If your child needs glasses, they will receive a voucher to **help with the cost**.

Why should you get your child's eyes tested?

- ✓ Being able to see clearly will mean your child is able to learn and develop at school and socially.
- ✓ Eyes are still developing in early childhood. An eye test helps pick up and treat any problems. This can help to **prevent** longer-term eye problems.
- ✓ Even if you think your child has normal vision it is still important to get their eyes tested.
- ✓ They are no longer tested in school.

How can you tell if your child has an eye problem?

Some eye problems don't show any signs, so it is always best to **take your child for an eye test**.

Signs of a possible eye problem can include:

- having one eye that turns in or out
- difficulty concentrating
- behavioural problems
- headaches
- rubbing their eyes a lot
- sitting too close to the TV
- screwing up/closing one or both eyes
- holding things close to them



An eye test is very **important** especially if there's a **history** of early glasses use, childhood **eye problems**, **squint** or **lazy eye**, in your family.

Did you know?

Short-sightedness is on the rise and has been linked to a range of factors including **screen use**. Help your child's eyes stay healthy by **managing screen use** and encouraging them to **get outside often** (this helps their eyesight).

More Information:

- NHS information: [nhs.uk/conditions/eye-tests-in-children/](https://www.nhs.uk/conditions/eye-tests-in-children/)
- Find an optician: [Find an optician - NHS](#)
- Information on Vision/Eye tests **Humber and North Yorkshire ICB**
- Information on Vision/Eye tests for families in **Craven, West Yorkshire ICB**
- Looking After Your Children's Eyes - **College of Optometrists**
- Children's eye health - **Association of Optometrists**



Download the NEW

Growing Healthy North Yorkshire 0-19 App



Scan the QR code or search for
'Children's Health Service HDFT App'

www.hdftchildrenshealthservice.co.uk





Winter illuminations & drone display



**Friday 14 November to
Sunday 21 December 2025**



Brought to you by





NURSERY PLACES AVAILABLE

**WE HAVE FUNDED PLACES
AVAILABLE FOR 3 & 4 YEAR OLDS**

**All 3 year olds are eligible for 15 hours
(and some for 30 hours)**

**For more information or to arrange a visit
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